

Online Resource Talk on ITEP Curriculum Organised at CTE, CIHTS

14 February 2026 | Committee Room, Nalanda Bhavan

The Centre for Teacher Education (CTE), Central Institute of Higher Tibetan Studies (CIHTS), Sarnath organised an Online Resource Talk on the *Integrated Teacher Education Programme (ITEP) Curriculum* on 14 February 2026 at the Committee Room, Nalanda Bhavan. The programme was conducted under the esteemed guidance of Dr. Sunita Chandra, Registrar, CIHTS, whose continuous academic leadership and support have been instrumental in strengthening teacher education initiatives at the institute. The session was chaired by Prof. Umesh Chandra Singh, Chief Coordinator, CTE.

The distinguished Resource Person, Prof. Seema Dhawan, Professor at Hemvati Nandan Bahuguna Garhwal University and Expert (ITEP), NCTE, delivered a comprehensive lecture focusing on the structure, philosophy, and implementation of the ITEP curriculum, particularly for the Middle Stage. She elaborated upon the framework prescribed by NCTE, highlighting credit distribution, multidisciplinary integration, pedagogical alignment, internship components, and competency-based outcomes envisioned under the National Education Policy (NEP) 2020. The talk provided clarity on curriculum planning, vertical and horizontal integration of courses, practicum structure, and the evolving role of teacher educators in the ITEP framework. Prof. Dhawan also addressed practical concerns related to implementation, documentation, and alignment with national regulatory expectations.









Dr. Bhavana Behal, Administrative Coordinator, CTE, served as the Coordinator of the event and ensured the smooth conduct of the session. The interactive segment witnessed active and meaningful participation from CTE faculty members including Dr. Jampa Thupten, Geshe Lobsang Gyatso, Dr. Susheel Kumar Singh, Dr. Anil Kumar Gupta, Dr. Dipti Agrawal, Mr. Kishan Shukla, , Mr. Abhijeet Gupta, Ms. Aparupa Banerjee, Mr Amit Kumar Vishwakarma, Choizom Dolma, and Dechen Choedon. The deliberations reflected collective academic engagement and a shared commitment to strengthening the ITEP curriculum framework at CIHTS. The session concluded with an in-depth discussion and clarification round, reaffirming CTE's dedication to academic excellence, collaborative dialogue, and effective implementation of contemporary teacher education reforms.

(This report is prepared by Dr Dipti Agrawal, Assistant professor of English, CTE, CIHTS)

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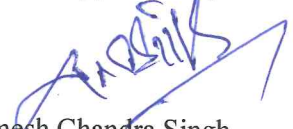
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