

CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES (DEEMED TO BE UNIVERSITY)

Community Service Initiative by B.Ed and B.A.B.Ed Students at Atisha Hall

24 January 2026

Centre for Teacher Education (CTE), CIHTS

On 24th January 2026, the students of B.Ed 2nd Year and B.A.B.Ed 4th Year of the Centre for Teacher Education (CTE), Central Institute of Higher Tibetan Studies (CIHTS), Sarnath, organized a cooperative community service programme at Atisha Hall as part of their academic curriculum. The initiative was undertaken as a continuation of the department's community engagement activities, reflecting the institution's commitment to value-based and experiential learning.

The programme was conceptualized as a heartfelt gesture of gratitude towards the support staff of the institute, whose unwavering dedication ensures the smooth functioning of the academic environment. Recognizing their invaluable contribution, the students planned a thoughtful event to honour and appreciate their service.

The event commenced with the formal welcome of the Chief Guest, **Dr. Sunita Chandra**, Registrar of CIHTS, whose gracious presence added dignity to the occasion. The programme was organized under the guidance and presence of **Dr. Bhavana Behal**, Administrative Coordinator, CTE, and **Dr. Jampa Thupten**, Academic Coordinator.

The programme was further graced by the esteemed faculty members of the Centre for Teacher Education, including **Geshe Lobsang Gyatso**, **Dr. Anil Kumar Gupta**, **Mr. Kishan Shukla**, **Dr. Dipti Agrawal**, **Mr. Abhijeet Gupta**, and **Ms. Aparupa Banerjee**, along with members of the support staff.

As part of the community service initiative, track suits were distributed to male workers and warm woollen sweaters to female workers. The distribution ceremony was conducted with dignity and mutual respect, symbolizing the students' gratitude and social responsibility. The thoughtful gesture was warmly received, reflecting the spirit of unity and shared belonging within the institutional community.

Following the distribution, a refreshment session with tea and snacks was organized. This informal gathering fostered interaction between students, faculty members, and support staff, creating an atmosphere of warmth, appreciation, and fellowship. Conversations during the session strengthened the sense of collective identity within the institute.

Adding cultural vibrancy to the programme, the students presented a short dance performance, which infused the event with joy and enthusiasm. The performance showcased their creativity and teamwork, making the occasion both meaningful and celebratory.

The initiative was closely aligned with the objectives of the B.Ed and integrated B.A.B.Ed curriculum, which emphasizes experiential learning, community engagement, and holistic development. Through organizing and executing the programme, students gained practical exposure in leadership, planning, teamwork, coordination, and communication. More importantly, they internalized essential human values such as compassion, empathy, generosity, and respect for the dignity of labour — qualities fundamental to the teaching profession.

Teacher education extends beyond theoretical pedagogy; it involves cultivating moral sensitivity and social awareness. By organizing this programme, the students embodied the true spirit of community service and demonstrated that education is not merely about intellectual growth but also about nurturing humane and responsible citizens.

The encouraging presence of the Registrar, Coordinators, and faculty members further motivated the students and reinforced the institutional ethos of inclusivity and mutual respect. The event highlighted that every member of the institute — whether academic or non-academic — plays a vital role in shaping its identity and progress.

The successful completion of the programme reaffirmed the Centre for Teacher Education's commitment to integrating academic learning with community responsibility. It stood as a beautiful reminder that gratitude expressed through meaningful action strengthens institutional bonds and fosters a culture of appreciation.












Through such initiatives, CTE, CIHTS continues to nurture educators who are not only academically competent but also socially conscious, empathetic, and ethically grounded — truly reflecting the spirit of an educational community where every member is valued and respected.

(This report is prepared by Dr Dipti Agrawal, Assistant professor of English, CTE, CIHTS)

Submitted By:



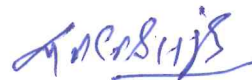
Dr. Dipti Agrawal
Assistant Professor of English
Centre for Teacher Education (CTE)
CIHTS, Sarnath, Varanasi

Forwarded By:



Dr. Bhavana Behal
Administrative Coordinator
Centre for Teacher Education (CTE)
CIHTS, Sarnath, Varanasi

Approved By:



Prof Umesh Chandra Singh
Chief Coordinator
Centre for Teacher Education (CTE)
CIHTS, Sarnath, Varanasi

Organised by:

Centre for Teacher Education
Central Institute of Higher Tibetan Studies, Sarnath, Varanasi