

CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES
(DEEMED TO BE UNIVERSITY)

Orientation Programme for School Internship: Resource Talk on “The Journey: Your Path to Making a Difference”

Date: 12 August 2024

Organised by: Centre for Teacher Education (CTTE), CIHTS, Sarnath

The Centre for Teacher Education (CTE), Central Institute of Higher Tibetan Studies (CIHTS), Sarnath, organised the sixth session of the Orientation Programme for School Internship on 12 August 2024. The programme was held under the overall supervision of Prof. Umesh Chandra Singh, Coordinator, CTE, with support from Dr. Jampa Thupten, Academic Coordinator, and coordinated by Dr. Anil Kumar Gupta. Tailored for B.Ed. 2nd-year and B.A. B.Ed. 4th-year student-teachers, this session addressed the personal and professional dimensions of becoming an impactful educator.

The distinguished speaker for the session was Colonel Maneesh Sharma, Advisor, Banaras Hindu University (BHU), whose dynamic leadership experience and motivational approach enriched the programme’s depth. His talk, titled “The Journey: Your Path to Making a Difference,” offered an inspiring perspective on teaching as a transformative vocation.

Colonel Sharma opened the session with a powerful discussion on the purpose of teaching. He encouraged student-teachers to view their career not merely as a profession but as a mission that shapes the lives, attitudes, and future of students. Emphasizing that teachers influence society at multiple levels, he highlighted that educators are nation-builders who leave a lasting impact through their value-driven engagement with learners.

A major portion of the lecture focused on discipline, dedication, and leadership—qualities that Colonel Sharma described as indispensable for every successful teacher. Drawing from his extensive service background, he explained how discipline sharpens focus, builds professional integrity, and fosters a commitment to excellence. He encouraged trainees to develop inner strength, spontaneity, and resilience while carrying out their responsibilities during internship and beyond.

The session further delved into leadership in education, where Colonel Sharma explained that every teacher is a leader inside the classroom. He defined leadership not as authority but as the ability to inspire, guide, and create a positive learning atmosphere. He urged student-teachers to cultivate qualities such as empathy, effective communication, reliability, and a problem-solving approach, all of which shape strong classroom relationships.

Another significant part of his lecture centred on character-building and emotional intelligence. Colonel Sharma highlighted that teaching requires emotional balance, patience, and the ability to manage stress constructively. He advised future educators to practise self-awareness, maintain a positive mindset, and demonstrate compassion towards students from diverse backgrounds. Colonel Sharma also motivated students to adopt a growth mindset, encouraging them to accept challenges, learn from setbacks, and celebrate incremental progress. He reminded them that true professional growth occurs when teachers embrace lifelong learning, self-reflection, and continuous improvement.

The session was highly interactive, with students posing questions on handling classroom pressure, cultivating leadership confidence, and managing their responsibilities during the internship period. Colonel Sharma's responses were practical, inspiring, and grounded in real-life experiences, leaving a deep impact on the participants.

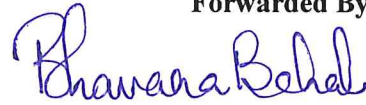
Students expressed that the session broadened their understanding of the educator's role beyond academic delivery, helping them realise the ethical, moral, and societal responsibilities that accompany the teaching profession. The programme concluded with a vote of thanks and a renewed sense of purpose among the participants. Through this enriching session, CTE, CIHTS strengthened its resolve to prepare teachers who are not only academically competent but also emotionally mature, ethically grounded, and socially responsible.

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