

**CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES**  
**(DEEMED TO BE UNIVERSITY)**

**Teachers' Day Celebration at Centre for Teacher Education**

**5th September 2025**

**Centre for Teacher Education, CIHTS**

The students of the **Centre for Teacher Education (CTE), Central Institute of Higher Tibetan Studies (CIHTS), Sarnath**, joyfully celebrated **Teachers' Day on 5th September 2025** to honour the dedication, guidance, and lifelong contribution of their respected teachers. The event reflected deep respect for the Guru–Shishya tradition and blended the spirit of Tibetan culture with heartfelt student creativity.

The celebration began with a warm welcome to all faculty members, followed by the ceremonial offering of Khataks, symbolising purity, gratitude, and reverence towards teachers. Students expressed their appreciation through eloquent speeches and personal reflections, acknowledging the pivotal role teachers play in shaping their academic journeys, values, and aspirations.

A vibrant cultural programme was presented, including traditional Tibetan dance performances, melodious songs, and group presentations, showcasing the rich cultural heritage of Tibet. The cultural segment created an atmosphere of joy, unity, and celebration, strengthening the bond between teachers and students.

As a special gesture of love, the students organised a cake-cutting ceremony, which added warmth and togetherness to the occasion. Teachers were felicitated individually with Khataks and tokens of appreciation, recognising their commitment to academic excellence, compassionate mentorship, and contribution to teacher education at CIHTS.





The programme concluded with words of blessings and gratitude from faculty members, who encouraged students to uphold the values of humility, discipline, and lifelong learning. The celebration reflected the spirit of respect, cultural pride, and community that defines the Centre for Teacher Education.

(This report is prepared by Dr Dipti Agrawal, Assistant professor of English, CTE, CIHTS)

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