

CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES
(DEEMED TO BE UNIVERSITY)

Special Talk on Academic Publishing: “Understanding Publication in NCERT’s *The Primary Teacher Journal*”

Date: 2–3 August 2024

Organised by: Centre for Teacher Education (CTE), CIHTS, Sarnath

The Centre for Teacher Education (CTE), Central Institute of Higher Tibetan Studies (CIHTS), Sarnath, organised a two-day special academic talk on the theme “**Publication in the Journal of NCERT *The Primary Teacher***” on 2–3 August 2024. The programme was conducted under the overall supervision of **Prof. Umesh Chandra Singh**, Coordinator, CTE, and was jointly organised by **Dr. Jampa Thupten** and **Dr. Mahesh Sharma**. The session featured **Dr. Varada M. Nikalje**, Professor of English, Department of Elementary Education, NCERT, New Delhi, as the distinguished resource person.

Dr. Nikalje, an eminent scholar with decades of experience in academic publishing and teacher education research, provided a comprehensive orientation to the participants on the nuances of publishing in NCERT journals, especially *The Primary Teacher*—a reputed national journal dedicated to primary education, pedagogy, and teacher development. Her session began with an insightful overview of the journal’s vision, its readership, and its contribution to India’s elementary education discourse.

A significant component of the talk focused on manuscript preparation, where Dr. Nikalje elaborated on structuring research papers for clarity, originality, and academic rigour. She explained the essential elements of a manuscript—title selection, abstract writing, literature review, methodology, use of data, and conclusion writing—while emphasizing coherence, scholarly tone, and ethical writing practices. Participants were guided on how to identify relevant themes for submission and how to align their research ideas with the scope of the journal.

Dr. Nikalje also offered detailed insights into the peer-review process, discussing how manuscripts are evaluated, common reasons for rejection, and ways to address reviewers’ comments constructively. She highlighted the importance of citation ethics, plagiarism checks, and maintaining academic integrity while preparing research articles for national journals. The discussion on referencing styles, clarity of language, and adherence to journal guidelines proved extremely beneficial for faculty members and research scholars aspiring to publish their work.



The interactive segment of the session allowed participants to ask questions regarding publication challenges, transforming classroom experiences into academic papers, and strategies to sustain research productivity. Dr. Nikalje responded with practical suggestions, encouraging early-career researchers to engage in reflective writing, collaborative projects, and continuous reading to enhance their scholarly contributions.

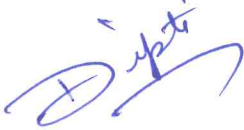
The programme marked a significant step in strengthening the research culture within the Centre for Teacher Education. Faculty members expressed that the session broadened their

understanding of academic writing conventions and offered clear pathways for contributing to national-level educational journals.

The two-day talk concluded with a formal expression of gratitude to the resource person. The CTE, CIHTS, reaffirmed its commitment to fostering academic excellence, encouraging faculty and students alike to pursue impactful research and contribute meaningfully to the field of teacher education.

(This report is prepared by Dr Dipti Agrawal, Assistant professor of English, CTE, CIHTS)

Submitted By:



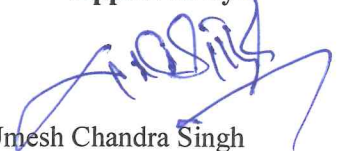
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