



बुद्धो भवेयं जगतो हिताय

Central Institute of Higher Tibetan Studies

(Deemed to be University)

Sarnath, Varanasi - 221007 (U.P.) India



CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES: A HISTORY



Central Institute of Higher Tibetan Studies was established as a Special Wing of Sampurnanda Sanskrit University in 1967 with a unique objective.

Inaugurated by H. H. the Dalai Lama on 1st January 1968.

Declared as 'Deemed to be University' on 7th March 1988.

Since then CIHTS has evolved further with expansion of faculties, departments and various other activities.

Vision

To impart **traditional education to Tibetan Refugee students and students of Indian Himalayan region** and others who lost the opportunity of studying in Tibet **for advanced studies in Buddhism**, which is the intact legacy of ancient *Takshashila, Nalanda, Vikramshila*, etc., the greatest learning centres in ancient India.

Core Objectives of CIHTS

the opportunity for advanced studies in Buddhism in Tibet, which is intact legacy of ancient Nalanda, Vikramshila, Takshashila, the greatest learning centres of ancient



Restoration of Lost Sanskrit Buddhist Texts from their Tibetan Translations

important component for the preservation and advancement of this tradition.



Translation of Buddhist Texts into other Languages

* To restore ancient Indian sciences and literature preserved in Tibetan language but lost in the original.



Research and Preservation of Rare Buddhist Manuscripts in Sanskrit and Tibetan

education with the provision for award of degree in Tibetan studies.



Research and Preservation of the Rich Ancient Heritage related to Buddhist Culture

CORE VALUES

* Quality education for both mind and heart.



Creation and Compilation of Buddhist Lexicons in Sanskrit, Tibetan and Hindi

* Lifelong learning and transformative process.

INSTITUTIONAL DISTINCTIVENESS & ACHIEVEMENTS





Restoration Department

More than 71 texts have been restored, edited and published from Kangyur-Tengyur Canon in Sanskrit, Tibetan and Hindi



Dictionary Department

Bhota-Saṃskṛta Kosah, 16 volumes (2005)

Bhoṭa-Saṃskṛta Dharma-Saṅgraha-Kośa, 2006

Bhoṭa-Saṃskṛta Sandarbhanirdeśikā-Kośa, 2008



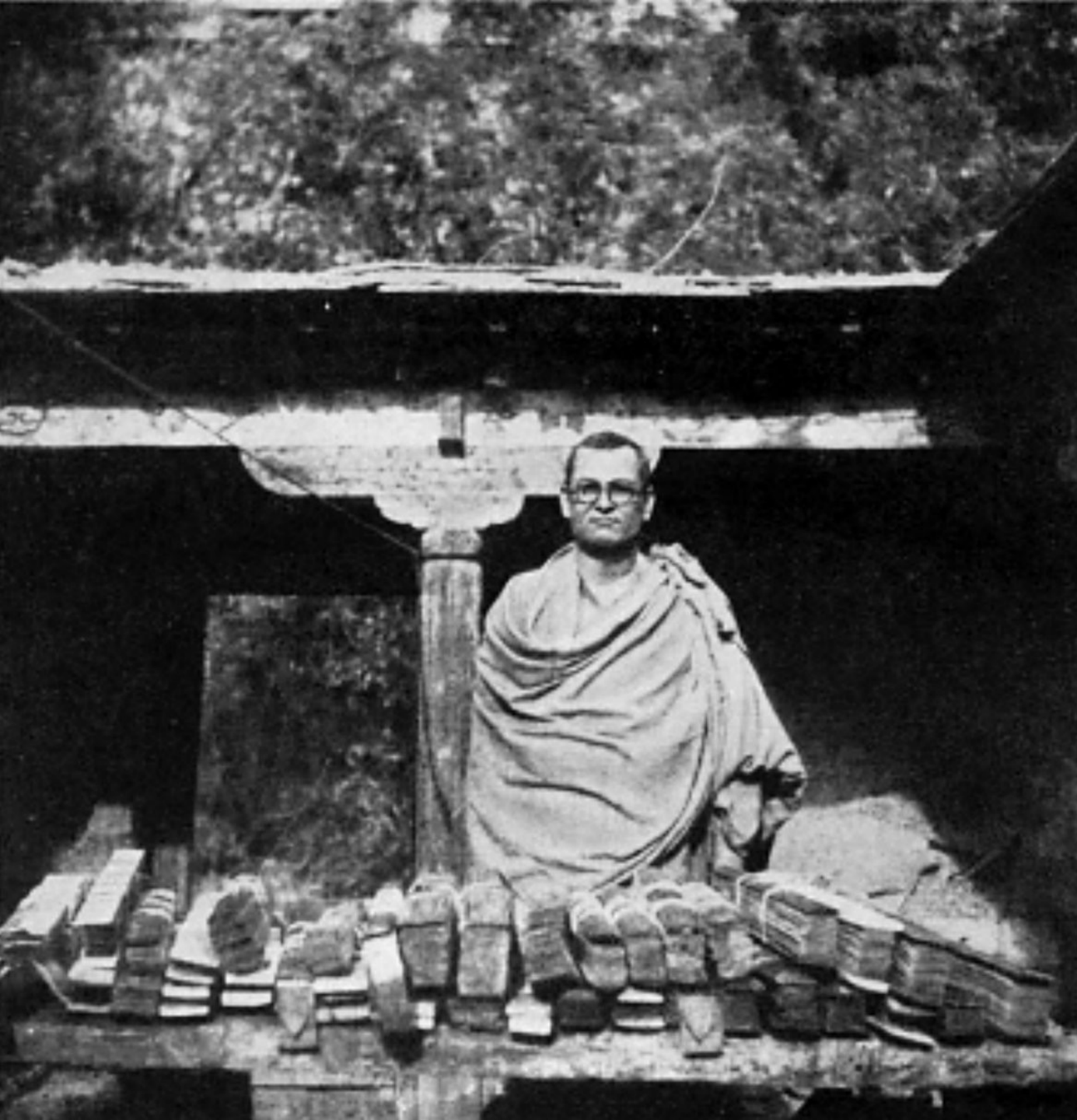
Publication Unit

342 titles are published in 12 eclectic series



RARE BUDDHIST TEXTS RESEARCH DEPARTMENT

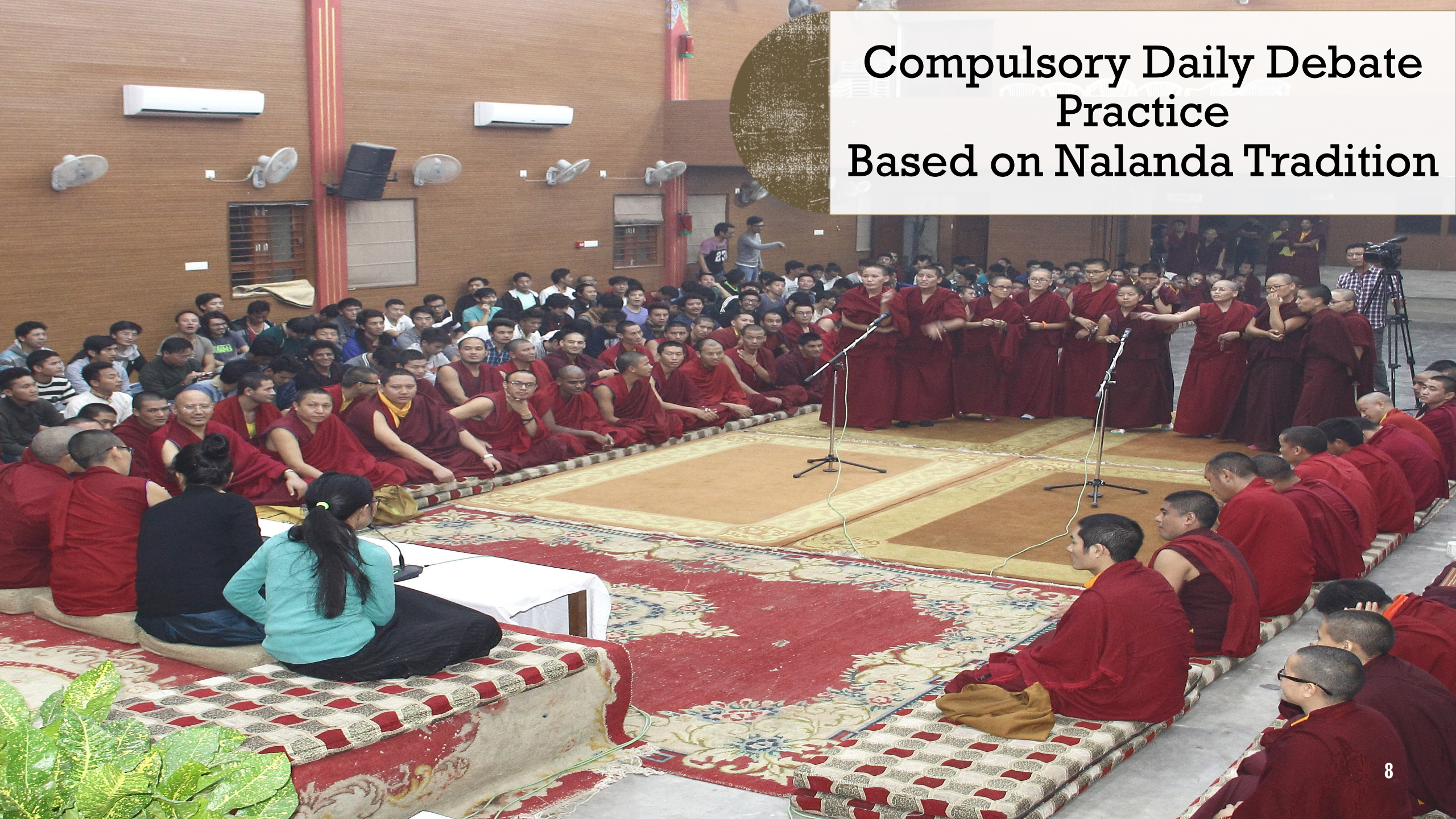
63 volumes of Dhih Journal have been published so far



A Collaboration Project between Government of Bihar and CIHTS

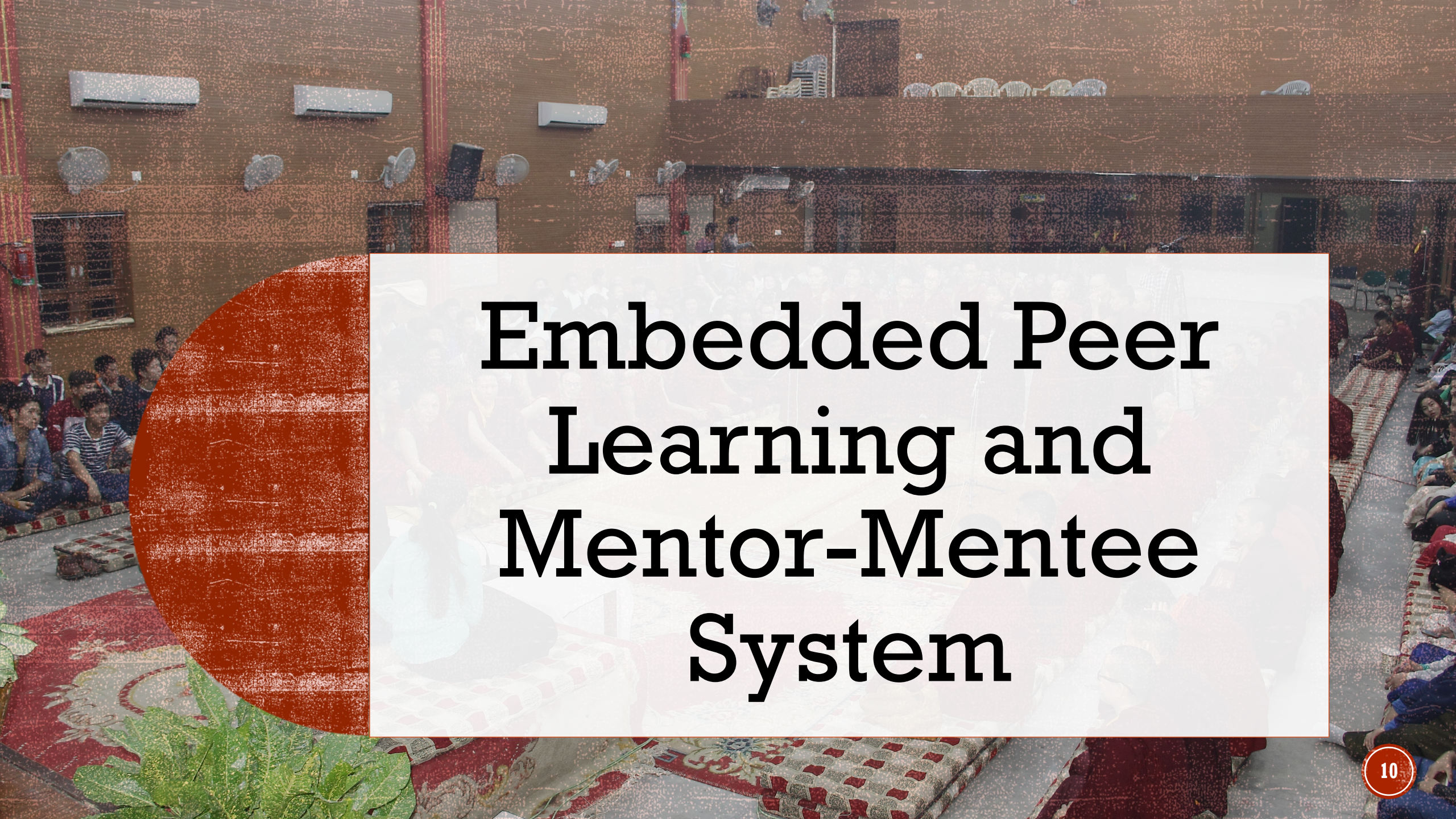
**Translation of Kagyur,
Tengyur and Sungbum into
Hindi from the collection
of Mahapandit
Rahulsamkritayayan
brought from Tibet**

Compulsory Daily Debate Practice Based on Nalanda Tradition





Kanthastha-Pariksha
Tradition of *shravan*, *manan* and *chintan*



Embedded Peer Learning and Mentor-Mentee System



A photograph of a religious ceremony, likely Jain, taking place outdoors in a lush garden. A central figure, possibly a Jain Tirthankar, is seated on a raised platform, wearing a white robe and holding a colorful shawl. They are surrounded by several other seated figures, also in white robes, some holding yellow shawls. The scene is covered by a large red canopy with white tassels. The background is filled with green trees and foliage. The text "DIGITAL EMPOWERMENT AND ONLINE EDUCATION" is overlaid in large, white, bold, sans-serif capital letters across the lower half of the image.

DIGITAL EMPOWERMENT AND ONLINE EDUCATION

Evening Classes and Online Certificate and Diploma Courses

Two-Years Rigorous Training Programme for Restoration, Translation and Languages



Evening Classes to promote different languages like Tibetan and Sanskrit (learners from Tibetan Monasteries)



Hand-on Training Certificates and Diplomas in Traditional Tibetan Painting (Thangka) and Woodcraft



Course Starting Date :

Course Ending Date :

Enrolment open at

www.swayam.gov.in

Students can avail Credit Transfer as per UGC SWAYAM Regulations, 2021.

Course Coordinator

Prof Pradeep Gokhale

Adjunct Professor, Department of Pali & Buddhist Studies, Savitribai Phule Pune University, Pune



Enrolment open at

www.swayam.gov.in

Students can avail Credit Transfer as per UGC SWAYAM Regulations, 2021.

Course Coordinator

Dr. Shrikant Ganvir

Assistant Professor at Department of Ancient Indian History, Culture and Archaeology, Deccan College Postgraduate and Research Institute, Pune



Course Starting Date :

15 Jan, 2024

Enrolment open at

www.swayam.gov.in

Students can avail Credit Transfer as per UGC SWAYAM Regulations, 2021.

Course Coordinator

Professor Karam Tej Singh

Former Professor & Head, Department of Buddhist Studies, University of Delhi



Course Starting Date :

15 Jan, 2024

Course Ending Date :

30 April, 2024

SWAYAM
MOOCs
Course

ABHIDHAMMA (PALI)

15 Weeks | 04 Credits | 40 Hours | No Course Fee

Enrolment open now at

www.swayam.gov.in/UGC

Students can avail Credit Transfer as per UGC SWAYAM Regulations, 2021.

Course Coordinator

Prof Bimalendra Kumar

Professor, Department of Pali & Buddhist Studies, Faculty of Arts, Banaras Hindu University, Varanasi

Coordinator

Ven. Prof. (Dr.) Wangchuk Dorjee Negi

Vice Chancellor, Central Institute of Higher Tibetan Studies, Sarnath, Varanasi



ADOPTION OF ACADEMIC BANK OF CREDITS



INTERNSHIP / APPRENTICESHIP EMBEDDED DEGREE PROGRAMMES


Sowa-Rigpa & Four year B.Ed Programme Internship

Skill Development
Contact
Programmes by
Himalayan
Region Artists

Fine Arts Department
Annual Educational
Tours

Annual senior
students' Educational
Tours

Earning while
Learning Programme



ADOPTION OF REDRESSAL OF GRIEVANCES OF STUDENTS REGULATIONS, 2023

VARIOUS CELLS FOR EFFECTIVE REDRESSAL



CIHTS
Ombudsperson



Committee
Against Sexual
Harassment at
Work- Place
Internal
Complaints
Committee(ICC)



SC/ST/OBC Cell



Grievance
Redressal Cell



Chief Vigilance
Officer



Anti-Ragging
Cell





**ADOPTION OF
DEEMED-TO-BE-
UNIVERSITIES
REGULATIONS, 2023**



ACADEMIC AND RESEARCH COLLABORATION BETWEEN CIHTS AND FOREIGN HIGHER EDUCATION INSTITUTIONS

International COLLABORATION

- CIHTS currently has 12 MOUs with international and national institutions.



International Student Exchange Programme





ACCREDITATION AND EXCELLENCE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

Central Institute of Higher Tibetan Studies

(Deemed to be University u/s 3 of the UGC Act, 1956)

Mavaiya, Sarnath, Varanasi, Uttar Pradesh as

Accredited

with CGPA of 3.10 on four point scale

at A grade

valid up to October 25, 2027

Date : October 26, 2022



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THE ONLY “A” GRADED ACCREDITED TIBETAN UNIVERSITY



बुद्धो भवेयं जगतो हिताय

PROMOTION OF INDIAN LANGUAGES AND INDIAN KNOWLEDGE SYSTEMS



Various UG and PG courses in different Indian Languages like Sanskrit, Pali, Tibetan and Hindi



IKS Based Curricula

- **Teaching and Learning based on:**

- *Tripitaka* – Three Baskets of the Buddha’s Teachings known as *Kangyur* and *Tengyur* in Tibetan, the Tibetan Translation of the Words of the Buddha (7-13 AD) which were originally preserved in Sanskrit Language
- *Sutras or Buddha Vacana - Kangyur* – The Translated Words of the Buddha (*circa 6 BC*)
 - Over 100 *Pothis* (Volumes) with around 1108 Titles of Sutras

243
सद्धर्मराजमहायानसूत्रम्
[དཔལ་ལོ་མོས་ཀྱི་ཚུལ་ཤེས་བྱ་བ་ཐེག་པ་དེ་མཛོད་།
Saddharma-rāja-mahāyāna-sūtra
p. 155

244
आर्यधर्मनयो नाम महायानसूत्रम्
[དཔལ་ལོ་མོས་ཀྱི་ཚུལ་ཤེས་བྱ་བ་ཐེག་པ་དེ་མཛོད་།
Ārya-dharmanaya-nāma-mahāyāna-sūtra
Translated by Prajñāvarman, Ye-shes sde, and others
p. 162



IKS Based Curricula

- *Shastras* of the great Indian Buddhist *Acharyas* from Ancient Indian Learning Centers such as *Nalanda*, *Vikramshila*, *Odantapuri* etc. (c.a 6 BC -12 AD)
- *Tengyur* - Translation of the *Shastras* – Treatises of the Ancient Indian Buddhist *Acharyas* - consists of over 215 *Pothis* (Volumes) with around 4567 Titles of *Shastras*
- *Sungbum* - Commentarial Works of great Tibetan Buddhist Masters commenting on the works of Indian Buddhist *Acharyas*

संस्कृत	English	Tibetan	Volume	Page
विनयः	Vinaya	३५२५ 'Dul-ba	86-91	4104-4149
जातकम्	Jātaka	३५२५ sKyes-rabs	92-93	4150-4157
लेख-परिकथा	Lekha/Parikathā	३५२५ sPring-yig	93	4158-4202
प्रमाणम्	Pramāṇa	३५२५ Tshad-ma	94-100	4203-4268
शब्दविद्या	Śabdavidyā	३५२५ sGra-mdo	101-102	4269-4305
चिकित्साविद्या	Cikitsāvidyā	३५२५ gSo-ba rig-pa	102-104	4306-4312
शिल्पविद्या	Śilpavidyā	३५२५ bZo rig-pa	104	4313-4327
नीतिशास्त्रम्	Nītiśāstra	३५२५ Lugs-kyi bstan-bcos	104	4328-4345
विश्वविद्या	Viśvavidyā	३५२५ sNa-tshogs	104-107	4346-4464
सुचिलिपिः	Sūcilipi	३५२५ dKar-chag	108	4465-4466

Studying the Works of Ancient Indian *Acharyas*



1. Aryadeva
2. Nagarjuna
3. Gunaprabha
4. Dignaga
5. Bhavaviveka
6. Buddhapalita
7. Chandrakirti
8. Shantideva
9. Atisha
10. Asanga
11. Vasubandhu
12. Sakyaprabha
13. Dharmakirti
14. Haribhadra
15. Vimuktisena
16. Kamalashila
17. Shantarakshita
18. Shakyamuni Buddha

Courses consists of Treatises of Ancient Indian Acharyas, such as:

- *Acharya Nagarjuna* from Andhra Pradesh
- *Acharya Dharmakirti* from Tamil Nadu
- *Acharya Shantideva* from Saurashtra, Gujarat,
- *Acharya Asanga* from Mathura
- *Acharya Vasubandhu* from Gandhara Region
- *Acharya Shantarakshita* and *Acharya Dipamkara* from Bengal and so on many others from Ancient India

Works of these *Acharyas* are studied as compulsory subjects through the Department of *Mool Shastra* (Indian Buddhist Philosophy) in order to graduate as *Shastris* and *Acharyas* in *Baudh Darshan* - Buddhist Philosophy

Studying the Works of Tibetan Buddhist Masters and Bon Masters



NYINGMA SCHOOL
800 - 1000 CE.



KAGYU SCHOOL
1012 - 1099 CE.



SAKYA SCHOOL
1092 - 1158 CE.



GELUG SCHOOL
1357 - 1419 CE.



**FOSTERING SOCIAL
RESPONSIBILITY AND
COMMUNITY
ENGAGEMENT AT CIHTS**



SUMMER TEACHINGS IN KINNAUR, HP ON PHILOSOPHY AND CULTURE



SUMMER SCHOOL IN NEPAL



**STATIONERY DISTRIBUTION
IN THE NEIGHBORHOOD SCHOOLS
WHERE STUDENTS TEACH ON SUNDAY**




GANGA CLEANING DRIVE



TSUNAMI RELIEF WORK & REBUILDING A VILLAGE



DISTRIBUTION OF CLOTHES TO THE VILLAGERS DURING WINTER



EMBEDDED INCULCATION OF HUMAN VALUES AND PROFESSIONAL ETHICS

Resolution for 'Centre for Universal Ethics'

“ The 92nd Annual Meet of All India Vice Chancellors held from 19th - 21st March 2018 unianimously resolved that a **NATIONAL CENTRE FOR UNIVERSAL ETHICS** be established at CIHTS given the fact that it is the most appropriate place to run such a centre in terms of its academic environment and culture and its resources on Ethics & Human Values. The centre would certainly play a pivotal role in promoting ethics in our education & our society at large. ”

Adoption of Two Villages



CIHTS
SOCIAL IMPACT



Social Impact Of CIHTS : Transforming The Lives

The role of a university is more than imparting mere higher education to the society; a university is also responsible for taking care of the larger humanity. Central Institute of Higher Tibetan Studies, Sarnath, Varanasi understands its role and responsibility to help the needy with all its capacity. The Institute's vision is not limited to imparting knowledge only but the development of the nearby area and creating a sense of social responsibility among all the stakeholders is also quintessential. Considering this sense of responsibility, CIHTS has taken the lead role in transforming the vicinity in social, economic, and cultural milieu. At CIHTS, we understand the value of philanthropic work which is reflected in various altruistic activities impacting deeply the nearby areas. We don't stop at provision of education only but also deliver groundbreaking research, encourage diversity, organize various awareness programmes, Nukkad natak, rallies, and have adopted a couple of villages with a promise to transform the lives of the inhabitants there. The life of the local community has metamorphised with the development and growth of the Institute.

**THANK
YOU**

