



**CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES
(DEEMED UNIVERSITY)
SARNATH, VARANASI, U.P.-221007**

Report on
Visit to an Inclusive School by students of B.Ed. and B.A. B.Ed.
Organised by:
Centre for Teacher Education, CIHTS

Inclusive education is that system of education where education is provided to all students irrespective of their caste, creed, race, religion, colour, gender and disabilities. It assumes that every child brings different kind of potential and learns together with equal opportunity provided by the education system without excluding any type of students. It is the most effective and equitable of the various models of education for the overall growth and development of all children in both curricular and co-curricular activities. The government of India launched the **Integrated Education for Disabled Children programme in 1974**. This was the first formal step towards inclusion.



In both the **B.Ed. and B.A. B.Ed. programme**, the students have to visit an inclusive school so that they can get hands on experience related to the functioning of such schools that work in that area. In this context, Centre for Teacher Education took its student to **Jeevan Jyoti Inclusive School** established at Sarnath, Varanasi by the congregation of “**Missionary Sisters of the Queen of the Apostle**” under which it offers educational facilities from L.K.G. to class XII for normal students, along with differently-abled students such as those who are visually impaired, hearing impaired, orthopedically and locomotor-disabled students.



(Students of CTE, learning to read Braille at Jeevan Jyoti)


The students of B.Ed. 4th semester and B.A. B.Ed. 8th semester visited Jeevan Jyoti Inclusive School on 12 and 15 April 2023 accompanied by the faculty members Dr Huma Kayoom and Mr Anil Kr. Gupta. The students and teachers were received warmly and enthusiastically by the school administration. Principal Sister Lima and Headmistress Sister Abhilasha coordinated the student's visit to the schools.




(Students and teachers of CTE with the headmistress sister Abhilasha)

In conclusion, Jeevan Jyoti School in Sarnath, Varanasi has demonstrated an inclusive education. The school has taken various step to create a welcoming and supportive environment for students with diverse need and abilities. The school has provided equal opportunities, accessibility and support services to all its students, including those with disabilities and learning disabilities. Moreover, the school has promoted social inclusion by organizing various extracurricular activities that provide opportunities for students with diverse backgrounds to interact and develop social skill.

(This report is prepared by Dr. Huma Kayoom, Assistant Professor, Education, CTE, CIHTS)


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