## WORKSHOPS ORGANIZED IN OCTOBER AND NOVEMBER 2018 UNDER PMMMNMTT SCHEME, MHRD, GOVT. OF INDIA

SoE/CTE, Central Institute of Higher Tibetan Studies (Deemed University), Sarnath, Varanasi (UP)

Keeping the objectives and intentions of PMMMNMTT Scheme of MHRD in the backdrop, School of Education/CTE, CIHTS has conducted two workshops and one guest lecture for its student-teachers and teaching faculties on the need of the present-day education scenario.



On 24<sup>th</sup> October, 2018: One-day workshop on "Education and How Children Learn" conducted by Shri Karma Chungdak, Former Director of Sambhota Tibetan Schools Society and current Secretary of Tibetan Homes Foundation Schools, Mussoorie. The workshop was tailored to train the student-teachers to familiarize the education system of Tibetan schools spread all over India and Nepal. Hence, the day long workshop began with a brief introduction on different Tibetan schools, its positive sides and on major issues that needs to be improved. The rest of the workshop dealt especially on education and how children learn.



On 30<sup>th</sup> and 31<sup>st</sup> October, 2018: A two-day workshop was organized for the student-teachers and teacher educators of CTE. As a resource person, Professor K Dorasami, a renown educationist from Regional Institute Mysore has conducted the workshop on the broad theme "Educational Philosophy and Pedagogy Trends". The intended idea was to broaden the overall perspective on education. As it often occurs that when one deals with practicality of any idea the philosophical aspects, the base on which it stands, tends to get sidelined. Keeping this key idea in mind he proceeded to introduce key pedagogical trends that has emerged in recent days.



On 1<sup>st</sup> November, 2018: Professor Anjali Bajpai, Faculty of Education, BHU has delivered a guest lecture on the theme, "**Role of School and Teacher in improving the quality environment**". With her years of experience in both teaching and researches, she has educated the student-teachers and teacher educators on the importance and impact of quality environment, we have almost forgotten, and the roles of school and teacher in sustaining the quality environment for betterment of future generation.

Reported by: Thinley Wangchuk, Asstt. Prof. in History, CTE as coordinator of the programme

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