

**Centre for Teacher Education
Central Institute of Higher Tibetan Studies
Sarnath, Varanasi**

**A Brief Report of
School Internship Programme for
Two-Year B.Ed. Students (Trainee-Teacher)**

School internship programme is a major part of B.Ed. curriculum which requires full time engagement in real school situation for a prolonged period. Under internship programme the trainee-teachers are sent to school for experiencing the various activities that take place inside a school campus on a daily basis varying from daily morning prayers and assembly, role of the school based committee for administration, time table for students, grievance-redressal system, teaching-learning process, role of teacher in an organization, NSS, Scout-guide, community festival and others. Centre for Teacher Education, CIHTS, therefore as part of its Two-year B.Ed. curriculum organised 10 days school internship programme for B.Ed. students from 22 January to 31 January 2020. In the curriculum of Two-year B.Ed. programme, one entire semester is devoted to teaching by trainee-teachers but to make the trainee-teacher aware of all the activities beforehand, that take place inside school premises, an internship programme for a shorter duration was organised. The school chosen for all the 20 students of B.Ed. interns was Jeevan Jyoti Senior Secondary School, situated at Akatha, Sarnath. This school is an inclusive school, here visually impaired girl students share the same class with students of normal vision. On the first day of the internship the students formally met the Principal and management team of the school and felicitated the Principal Sister Leema and others.



(B.Ed. students felicitating the principal of the school Sister Leema)



(B.Ed. student felicitating the administrative in-charge of the school)

In the subsequent days, all the students visited the school daily to take a note of all school-based activities and interacted with the students. In case of absentee teachers of the schools the trainee-teacher also took revision classes for the students, to get a hand on practice of teaching.



(B.Ed. students interacting with the visually impaired students at the school)



(B.Ed. intern inside the classroom)



This report is prepared by Dr Huma Kayoom, Assistant Professor (Education), CTE, CIHTS.