

पाठ्यक्रम रूपरेखा

CURRICULUM FRAMEWORK



शास्त्री- शिक्षाशास्त्री चार वर्षीय कार्यक्रम

ལོ་ངམ་བཞི་ཅན་བསྟན་བཅོས་དགེ་ལོས་བསྐྱབ་པའི་བསྟན་བཅོས།

Shastri-Shiksha Shastri
(Four Year Program)



केन्द्रीय उच्च तिब्बती शिक्षा संस्थान
དབུས་བོད་ཀྱི་གཙུག་ལག་སློབ་གཉེར་ཁང་།

Central Institute of Higher Tibetan Studies

(Deemed to be University)

Sarnath, Varanasi 221007

केन्द्रीय उच्च तिब्बती शिक्षा संस्थान

सारनाथ, वाराणसी

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पाठ्यक्रम रूपरेखा

शिक्षाशास्त्री दो वर्षीय कार्यक्रम

शास्त्री- शिक्षाशास्त्री चार वर्षीय कार्यक्रम

སློབ་ཚན་སློབ་གཞི།

དགེ་འདུན་བསྐྱབ་པའི་བསྟན་བཅོས།

ལོ་རིམ་བཞི་ཅན་བསྟན་བཅོས་དགེ་འདུན་བསྐྱབ་པའི་བསྟན་བཅོས།

Curriculum Framework

Shiksha Shastri (Two Year Program)

Shastri-Shiksha Shastri (Four Year Program)



CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES
(DEEMED UNIVERSITY)
SARNATH, VARANASI

SHIKSHA SHASTRI (B.Ed.) TWO-YEAR PROGRAMME

The purpose of Two-Year Shiksha Shastri (B.Ed.) Programme is to empower pupil- teachers with knowledge and competencies derived from the exposure perspectives in education, curriculum and pedagogic studies and school attachment programme with engagement to students, school and community in real life situations and opportunities for integrating theoretical and practical knowledge of pedagogy needed for effective teacher of the 21st century world.

Objectives:-

The programme aims at enabling the student teachers to-

- acquire competencies for teaching subjects using the psychological principles of learning and teaching.
- develop skills for understanding the growth and development of students to foster all round development.
- develop skills in identifying, selecting, innovating and organizing learning experiences for teaching the required subjects.
- develop proper understanding of educational, psychological, sociological, administrative and managerial aspects of schools.
- broaden understanding in respect of theoretical and practical aspects of values, health, environmental and recreational activities.

Eligibility for Admission:-

The admission shall be open to a graduate with 50% marks and above who has the degree of Shastri, Acharya or equivalent of a University or a Vihara recognized by the Govt. of India with Tibetan Language as an optional or compulsory subject at graduate level or Tibetan Language Course at +2 level of education recognized by Govt. of India.

Duration:-

The duration of Shiksha Shastri (B.Ed.) Programme will be of two years spread over four semesters. Each semester is of six months duration including intensive field work, assignments and projects related to the course of study of the respective semester. The first semester will be from 1st July to December/January while the second Semester will be from January to June of the academic session concerned. The third and fourth semesters will be scheduled accordingly.

Medium:-

The medium of instruction and examination for two-year Shiksha Shastri (B.Ed.) programme will be English/Hindi.

Eligibility for Appearing for the Two-Year Shiksha Shastri (B.Ed.) Examination and Pass Criterion:-

➤ **Attendance**

- At least 80% of the total number of working days in each of the four semesters in theory and practicum and 90% in School Internship Programme.
- The Head of the Department will, however, have discretion to condone deficiency in attendance to the extent of 10% for valid reasons to be recorded in writing.

➤ **Completion of Internal Semester Work and Projects**

- Completion of all internal works including projects (minor/major) have to be done by each student individually and / or jointly in a group, as prescribed in the syllabus of the respective semester.

➤ **Evaluation**

- The course content will be of 100 marks. Out of this 70 marks will be for summative evaluation (final exam) and rest 30 marks will be credited on the basis of evaluation conducted through sessional work/assignments/unit tests. In course which is of 50 marks, 35 marks will be for summative evaluation (final exam) and rest 15 marks will be credited on the basis of evaluation conducted through sessional work/assignments/unit tests.

➤ **Pass Criterion and Minimum Marks**

- In Formative Assessment, at least 50% marks or an equivalent grade in internal project /assignment/practical examination is required as pass criteria for internal assessment.
- In summative assessment, a minimum of 40% marks has to be obtained to qualify in each theory paper separately i.e. in a 4-credits or a 100 marks paper, a minimum of 28 marks out of 70 and in a 2-credits or 50 marks paper, a minimum of 14 out of 35, is the pass criterion.
- In case a student fails in two papers in a semester, he/she shall appear in a supplementary examination to be organized within one month of the publication of the result. The same rules will be applicable in case of failure in the practical examinations.
- Grace marks, if required, and Divisions shall be granted to the students in conformity with the prevailing University norms.

General Instructions for Examination:-

- The students of Central Institute of Higher Tibetan Studies (CIHTS) can simultaneously take the examination for a degree programme and a certificate course.
- If any student of Central Institute of Higher Tibetan Studies (CIHTS) fails in a semester examination then s/he needs to join the next academic session as the student of the institute to pursue the programme.

Instructions for Applying at Examination

- Students are required to submit the stipulated fee amount to the Office and are expected to duly fill the form, get it forwarded by the concerned Dean, and finally submit it before the due date along with the fee receipt in the Examination Wing. Along with the Examination form the students are required to attach a self-certified copy of the mark sheet of the previous exam.
- The date for submitting the examination form along with the fee will be decided by the Vice Chancellor. If any student fails to submit his/her form within the specified date, then s/he needs to pay the extra late fee.

Following fee has been decided for the concerned Examination:

Name of Examination	Fee (in Rupees)
Amount of Examination Form	50
B.Ed. (for each semester)	100
Copy of Mark sheet per student	30
Second Copy of Mark sheet per student	50
Provisional Degree	50
Migration Certificate	75

Table displaying the Passing Marks Criteria:-

S.No.	Name of Examination	Total Marks of One Paper (100)		Minimum Passing Marks
1	B.Ed. (I and II Year)	Theory	70	28
		Practical	30	15

Division Assessment Instruction

The grade will be assessed after the final year examination for any programme. The institute follows the Grade-Point System since the academic year, 2012-2013, which is as follows:

Table displaying the Grading System of the institute for B.Ed.:-

Percentage of Marks	Categorization	Grade
75% and above	Distinction	A
60% and above	1 st Division	B
50% and above	2 nd Division	C
40% and above	Pass	D
Below 40%	Fail	E

Rules for Remitting/Saving/Conserving Examination Fee

If any student falls sick for the entire semester and provides a certificate from a recognized doctor then his examination fee will be valid for the next year. If the student falls sick during the middle of the examination, then in such a situation the examination fee of the student will not be valid.

Reimbursement of Examination Fee

- If any student dies and his guardians produce his/her death certificate, in that case the examination fee of the student will be refunded.
- The students who have already submitted their examination fee, but they fail to appear in the exam due to shortage of attendance, their examination fee will neither be refunded nor reimbursed.
- If the examination form is rejected, then, in that case, the examination fee will also be refunded.

Rules for Procurement of Certificates

- Certificates will be provided to qualified students from Examination Office.
- Certificates will not be provided on the basis of qualifying only a part of the exam.
- Students will be honoured with the degrees of UG/PG/PhD in the convocation ceremony of the university.

Provisional Certificate

Provisional Certificate can be obtained by the qualified students after submitting the required fee.

Rules for Obtaining Copy of Destroyed/Lost Certificate

- In case of the destroyed/lost certificate, a copy of the same can be provided after the student presents a plea explaining the cause of the loss/destruction.
- A certificate issued by a Magistrate, and certified by the Notary is required to procure a copy of the lost/destroyed certificate. The required fee will also be charged for the same.

Rules for obtaining copy of Mark sheet

A copy of mark sheet shall be provided to the student after submitting the required fee.

**Programme Structure for the Two-Year B.Ed. Programme
Semester Wise Distribution of the Courses**

Semester I

Code	Type of paper	Name of paper	Marks 70+30=100 35+15=50
PE101	Perspectives in Education	Psychology of Learner, Growth and Development	100
PE102		Foundations of Teaching and Learning	100
PE103		Optional Course: Any one of (i)Educational & Career Guidance (ii) Value Education & (iii) Human Rights, Non-violence and Peace Education	100
CP101	Curriculum and Pedagogic studies	Language across the Curriculum	50
CP102		Knowledge and Curriculum development – Part I	50
CP103		Tibetan Language & Literature (Compulsory)	50
EPC 1	Enhancing Professional Competency	Reading and Reflecting on Texts	25
EPC 2		Simulated Practice of Teaching Skills	25
EPC 11		Fundamentals of Buddhist Logic, Psychology and Cognitive Science I	25
	Total		525
	Supplement to course EPC2, PE101 & PE103(i)	<ul style="list-style-type: none"> • Teaching Skill Assessment (introductory theoretical knowledge and practice) • Psychological assessment • Counselling and Test paper construction (introductory theoretical knowledge and practice) 	

Total Credits in Semester I =21

Note:

- Theory Papers with 100 marks include 70 marks for Written Examination and 30 marks for Internal Assessment & Theory Papers with 50 marks include 35 marks for Written Examination and 15 marks for Internal Assessment.
- The evaluation of EPC Courses will be based on Internal Assessment as prescribed in the respective courses.
- Duration of written exam (Theory) papers carrying 70 marks is 3 hours and 35 marks is 2 hours. The above pattern/scheme has to be followed in all the Semesters.

Semester II

Code	Type of paper	Name of paper	Marks 70+30=100 35+15=50
PE204	Perspectives in Education	Education in Contemporary India	100
CP204	Curriculum and Pedagogic studies	Tibetan Language & Literature (Compulsory)	50
CP205 to CP217 (Two Methodology Papers)		Pedagogy of School Subject I (Methodology)	100
		Pedagogy of School Subject-II (Methodology)	100
CP220		Educational measurement & evaluation	100
EPC 3	Enhancing Professional Competency	Drama, Music and Art in Education	25
EPC 4		ICT in School Education	25
EPC 12		Fundamentals of Buddhist Logic, Psychology and Cognitive Science II	25
	Total		525
	(Internship – I) Preschool Attachment	2 Weeks Duration subject to the requirement of the course	

Total Credits in Semester II =21

Semester III

School Internship

SCHOOL INTERNSHIP (Internship – II)	Practice Teaching	16 Weeks	400 marks
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Enhancing Professional Competencies

Code	Type of paper	Name of paper	Marks
EPC 5	Enhancing Professional Competency	Scout/Guide and Environmental Management Skills at the School Level	25
EPC 6		School Based Action Research Projects	25
EPC 7		Teaching Skill Assessment	25
EPC 8		Administration of Psychological Test and Reporting (at least two tests)	25
EPC 13		Fundamentals of Buddhist Logic, Psychology and Cognitive Science-III	25
	Total		525

Total Credits in Semester III =16 (School Internship) +5 (EPC) = 21

Semester IV

Code	Type of paper	Name of paper	Marks 70+30=100 35+15=50
PE405	Perspectives in Education	Gender, School and Society	100
PE406		Educational Management	100
PE407		Environmental Education	50
CP421	Curriculum and	Knowledge and Curriculum Development – Part II	50

CP422	Pedagogic Studies	Inclusive Education	50
CP423		Understanding Disciplines and Subjects	50
CP424		Tibetan Language & Literature (Compulsory)	50
EPC 9	Enhancing Professional Competency	Health Awareness and Yoga in School Education	25
EPC 10		Understanding the Self	25
EPC 14		Fundamentals of Buddhist Logic, Psychology and Cognitive Science -IV	25
	Total		525

Total Credits in Semester IV = 21

*Additional Time is to be added for library, laboratory/ field trip and Engagement to the Field.

GRAND TOTAL OF MARKS: 2100 TOTAL CREDITS: 84+10=94

10 Credits for Library, Laboratory and Engagement to Field Programmes, are to be added to 82 Credits with Total Credits of 92. The above mentioned 10 Credits will be evaluated on Grade System.

SHASTRI-CUM-SHIKSHA SHASTRI
(INNOVATIVE B.A.B.Ed. / B.Sc. B.Ed.)
4 YEARS INTEGRATED PROGRAMME

The purpose of Shastri-cum-Shiksha Shastri (Innovative B.A. B. Ed. / B.Sc. B.Ed.) Integrated Programme is to prepare competent and committed teachers who would be able to function effectively at school level notwithstanding the scope for pursuing Higher Education Programmes in any of the streams Science / Humanities / Social Science / Pedagogy after completion of the Integrated Course as formulated hereunder:

OBJECTIVES

The programme aims at enabling the student teacher to-

- Acquire competencies in respect of Science / Humanities / Social Science discipline for teaching subjects on the basis of accepted principles of learning and teaching.
- Develop Skills, understanding, interests and attitude which enable him/her to become effective teacher for the emerging new educational scenario.
- Develop skills in identifying, selecting, innovating and organizing learning experiences for teaching the required subjects.

ELIGIBILITY FOR ADMISSION

- The admission shall be open to a student, who has passed +2 level of education, who has the degree of Madhyama or equivalent of a University or a Vihar recognised by the Govt. of India, with Tibetan Language as an optional or compulsory subject.

Duration of programme

- The duration of Shastri-cum-Shiksha Shastri (B.A. B. Ed. / B.Sc. B.Ed.) Programme will be of eight semesters ranging over a period of 4 years including intensive school teaching internship (practice teaching) of four months.
- The odd semester shall commence from the month of July and last till the month of December and the even semester shall commence from the month of January and last till the month of May in each academic year.
- The school teaching internship (practice teaching) shall be held in the seventh semester.

Medium of programme

- The medium of instruction and examination for Shastri-cum-Shiksha Shastri (B.A. B. Ed. / B.Sc. B.Ed.) Programme will be English/Hindi.

ELIGIBILITY FOR APPEARING IN EXAMINATION OF SHASTRI-CUM-SHIKSHA SHASTRI (B.A. B. Ed. / B.Sc. B.Ed.)

Following eligibility conditions will be applicable on student-teacher for appearing in the final term-end (Summative) examination: -

(a) Attendance

- I. At least 85% of the total number of working days.
- II. The Head of the Department will, however, have discretion to condone deficiency in attendance to the extent of 10% for valid reasons.

(b) Completion of Internal Semester-wise Experiential Work and Projects

- I. Completion of all internal work, including projects (minor/ major) to be done by each student individually and / or jointly in a group, as prescribed in the syllabus.
- II. The course transaction will adequately ensure constructivist approach to teaching and learning and as such there will be ample scope provided in each semester for completion of project work / assignment / activities as prescribed.

EVALUATION AND SCALE OF GRADATION

Following evaluation criteria will be applicable -

- I. In each semester the two types of evaluation will be carried out – Formative and Summative. There will be two formative tests and one summative test in each semester and the weightage assigned to them shall be 30% and 70% respectively. Formative evaluation will take into account the Sessional Assessment/Unit Test / Grading as prescribed from time to time.
- II. Summative Tests will be conducted towards the end of each semester. In order to be eligible for automatic promotion to subsequent semester the candidate should have cleared all the prescribed papers / courses and should obtain a minimum of 40% of total-marks-in-Summative-Assessment and 50% of total-marks-in-formative-assessment for each paper separately.
- III. A student who obtains E grade in two or more than two papers in a semester will be required to repeat the entire semester whereas a student obtaining E grade in just one paper will be given the facility for re-appearing in the same paper at the time of subsequent semester examination. The re-appear facility will not be allowed more than twice for a particular paper.
- IV. The final categorization / grading will be done by averaging the marks/grades obtained by a candidate in all the eight semesters including pedagogy related papers / courses.

- V. The evaluation for both general and professional components of courses (B.Sc.B.Ed. /B.A.B.Ed. Integrated) will be reflected with a final grade or marks earned by a candidate in all the semesters. At least 50% marks or a 'B' grade in internal Projects/ Assignments is a pre requisite for award of credits / grades in the concerned papers.
- VI. With respect to one credit course papers, evaluation shall be done internally in grades/ marks as applicable.
- VII. With respect to evaluation of Project/Practical/ Dissertation, following criteria will be applicable:
 - For the even semesters 2, 4 & 6, evaluation of Viva-voce in every Elective subject preferably to be conducted by an External Examiner.
 - In the 8th Semester, evaluation of Viva-voce related with in every Major subject shall be conducted by an External Examiner.

SCHEDULE OF SEMESTER EXAMINATION

There will be eight semesters including intensive job training for four months duration for the Shastri-cum-Shiksha Shastri integrated (B.A. B. Ed. / B.Sc. B.Ed.) programme. The Practice Teaching (Internship) shall be organized during the 7th semester of the programme.

- I. In the Seventh Semester students will be placed for School Internship as per specification below:
 - Practical Teaching (School attachment programme) of 16 weeks.
 - Two Criticism Lessons (Process Related).
 - Two Evaluation Lessons.
 - Scouting/Guiding and community work.
 - Designing Educational Assessment Tool.
 - Action Research Project based on Classroom situation.

Evaluation in the above mentioned areas shall be conducted using appropriate methods.

- II. Examination for Eighth Semester will be held in the month of April/ May. In this Semester students will complete one major subject and two Pedagogy papers as prescribed.

General Instructions for Examination:-

- The students of Central Institute of Higher Tibetan Studies (CIHTS) can simultaneously take the examination for a degree programme and a certificate course.

- If any student of Central Institute of Higher Tibetan Studies (CIHTS) fails in a semester examination then s/he needs to join the next academic session as the student of the institute to pursue the programme.

Instructions for Applying at Examination

- Students are required to submit the stipulated fee amount to the Office and are expected to duly fill the form, get it forwarded by the concerned Dean, and finally submit it before the due date along with the fee receipt in the Examination Wing. Along with the Examination form the students are required to attach a self-certified copy of the mark sheet of the previous exam.
- The date for submitting the examination form along with the fee will be decided by the Vice Chancellor. If any student fails to submit his/her form within the specified date, then s/he needs to pay the extra late fee.

Following fee has been decided for the concerned Examination:

Name of Examination	Fee (in Rupees)
Amount of Examination Form	50
B.A. B.Ed./ B.Sc. B.Ed. (for each semester)	100
Copy of Mark sheet per student	30
Second Copy of Mark sheet per student	50
Provisional Degree	50
Migration Certificate	75

Table displaying the Passing Marks Criteria:-

S.No.	Name of Examination	Total Marks of One Paper (100)		Minimum Passing Marks
6	B.A.B.Ed./B.Sc. B.Ed. (I, II, III and IV Year)	Theory	70	28
		Practical	30	15

Division Assessment Instruction

The grade will be assessed after the final year examination for any programme. The institute follows the Grade-Point System since the academic year, 2012-2013, which is as follows:

Table displaying the Grading System of the institute for B.A.B.Ed./B.Sc. B.Ed.:-

Percentage of Marks	Categorization	Grade
75% and above	Distinction	A
60% and above	1 st Division	B

50% and above	2 nd Division	C
40% and above	Pass	D
Below 40%	Fail	E

Rules for Remitting/Saving/Conserving Examination Fee

If any student falls sick for the entire semester and provides a certificate from a recognized doctor then his examination fee will be valid for the next year. If the student falls sick during the middle of the examination, then in such a situation the examination fee of the student will not be valid.

Reimbursement of Examination Fee

- If any student dies and his guardians produce his/her death certificate, in that case the examination fee of the student will be refunded.
- The students who have already submitted their examination fee, but they fail to appear in the exam due to shortage of attendance, their examination fee will neither be refunded nor reimbursed.
- If the examination form is rejected, then, in that case, the examination fee will also be refunded.

Rules for Procurement of Certificates

- Certificates will be provided to qualified students from Examination Office.
- Certificates will not be provided on the basis of qualifying only a part of the exam.
- Students will be honoured with the degrees of UG/PG/PhD in the convocation ceremony of the university.

Provisional Certificate

Provisional Certificate can be obtained by the qualified students after submitting the required fee.

Rules for Obtaining Copy of Destroyed/Lost Certificate

- In case of the destroyed/lost certificate, a copy of the same can be provided after the student presents a plea explaining the cause of the loss/destruction.
- A certificate issued by a Magistrate, and certified by the Notary is required to procure a copy of the lost/destroyed certificate. The required fee will also be charged for the same.

Rules for obtaining copy of Mark sheet

A copy of mark sheet shall be provided to the student after submitting the required fee.

Programme Structure for the Four-Year B.Sc. B.Ed./B.A. B.Ed. Programme

Semester Wise Distribution of the Courses

A. For Innovative B.Sc. B. Ed. Programme

In the B.Sc.B.Ed. Programme the students will be required to choose from one of the following science stream. All other courses including compulsory Tibetan Language and Literature, General English, Pedagogy & related courses and Fundamental of Buddhist Logic, Psychology & Cognitive Science will be the same as prescribed.

Science Stream 1: Physics, Chemistry, Mathematics / Statistics.

Science Stream 2: Botany, Zoology, Chemistry.

Objective: To provide fundamentals of core subjects.

The course/paper layout for all the Eight Semesters is displayed in Table-4.

**TABLE-1
SEMESTER-I**

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	General English		General English-I	1	1
3	Pedagogy related		P101: Philosophical Dimension & Challenges of Education, Personality Development –I (Based on Grading)	4 1	5
4	Physics	I	BPH 101: Mechanics and Relativity	2	6
		II	BPH 102: Mechanical Properties of matter	2	

		III	Practical	2	
5	Chemistry	I	BCH 101: Structure and Bonding	2	6
		II	BCH 102: Organic Chemistry- I	2	
		III	Practical	2	
6	Zoology	I	ZOB 101: Systematics and Animal diversity	2	6
		II	ZOB 102: Animal form and function	2	
		III	Practical	2	
7	Botany	I	BOB 101: Cryptogams I	2	6
		II	BOB 102: Cryptogams II	2	
		III	Practical	2	
8	Mathematics	I	MTB 101: Matrix Algebra	2	6
		II	MTB 102: Calculus	2	
		III	MTB 103: Integral calculus	2	
9	Statistics	I	STB-101: Descriptive	2	6
		II	STB 102: Probability	2	
		III	Practical	2	
10	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- I	1	1

SEMESTER-II

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature-II		As prescribed in detailed syllabus	4	4
2	General English		General English-II	1	1
3	Pedagogy related		P202: Psychological Dimensions of Education Personality Development-II (Based on Grading)	4 1	5
4	Physics	I	BPH 201: Thermal Physics I	2	6
		II	BPH 202: Thermal Physics II	2	
		III	Practical	2	
5	Chemistry	I	BCH 201: Inorganic Chemistry-I	2	6
		II	BCH 202: Physical Chemistry-I	2	
		III	Practical	2	
6	Zoology	I	ZOB 201: Cell Biology	2	6
		II	ZOB 202: Biochemistry	2	
		III	Practical	2	
7	Botany	I	BOB 201: Microbiology and Plant Pathology	2	6
		II	BOB 202: Cytology and genetics	2	
		III	Practical	2	
8	Mathematics	I	MTB 201: Statics & Dynamics	2	6

		II	MTB 202: Algebra	2	
		III	MTB 203: Multivariable Calculus	2	
9	Statistics	I	STB 201: Descriptive Statistics	2	6
		II	STB 202: Distribution theory	2	
		III	Practical	2	
10	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- II	1	1

SEMESTER-III

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature-III		As prescribed in detailed syllabus	4	4
2	General English		General English-III	1	1
3	Pedagogy related		<ul style="list-style-type: none"> • P301: Educational Management • P302: Educational Measurement & Evaluation Personality Development-III (Based on Grading)	4 4 1	9
4	Physics	I	BPH 301: OPTICS I	2	6
		II	BPH 302: OPTICS II	2	
		III	Practical	2	
5	Chemistry	I	BCH 301: Organic Chemistry-II	2	6
		II	BCH 302: Physical Chemistry-II	2	
		III	Practical	2	
6	Zoology	I	ZOB 30: Comparative physiology and Developmental Biology	2	6
		II	ZOB 302: Endocrinology	2	
		III	Practical	2	
7	Botany	I	BOB 301: Phanerogams I	2	6
		II	BOB 301: Phanerogams II	2	
		III	Practical	2	

8	Mathematics	I	MTB 301: Differential Equations	2	6
		II	MTB 302: Tensor and Geometry	2	
		III	MTB 303: Partial Differential Equations	2	
9	Statistics	I	STB 301: Statistical Inference I	2	6
		II	STB 302: Sample survey and design of experiments	2	
		III	Practical	2	
10	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- III	1	1

SEMESTER-IV

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature- IV		As prescribed in detailed syllabus	4	4
2	General English		General English-IV	1	1
3	Pedagogy related		<ul style="list-style-type: none"> • P401: Action Research • P402: Methodology of Teaching Tibetan Language Personality Development- IV (Based on Grading)	4 3 2	9
4	Physics	I	BPH 401: Electromagnetic Theory	2	6

		II	BPH 402: Basic Electronics	2	
		III	Practical	2	
5	Chemistry	I	BCH 401: Inorganic Chemistry-II	2	6
		II	BCH 402: Selected topics in Chemistry	2	
		III	Practical	2	
6	Zoology	I	ZOB 401: Evolution and Animal Behaviour	2	6
		II	ZOB 402: Genetics	2	
		III	Practical	2	
7	Botany	I	BOB 401: Ecology	2	6
		II	BOB 402: Physiology and Biochemistry	2	
		III	Practical	2	
8	Mathematics	I	MTB 401: Mathematical Methods		6
		II	MTB 402: Abstract Algebra		
		III	MTB 403: Programming in C		
9.	Statistics	I	STB 401: Applied Statistics	2	6
		II	STB 402: Statistical Inference and Decision Theory	2	
		III	Practicals	2	
10	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- IV	1	1

SEMESTER-V

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	2	2
2	Pedagogy related		<ul style="list-style-type: none"> • P501: Educational Technology • P502: Teaching Subject (1st) Teaching Subject 1 (any one from the following groups- PCM/BZC) or subject opted for humanities / social science • Microteaching: 8 skills in 15 days of 30 hours duration • Simulation (1st), 5 Lessons based on Teaching Subject 1st Moral Ethics I (Based on Grading)	4 3 4 3 1	15
3	Physics	I	BPH 501: Mathematical Physics	2	6
		II	BPH 502: Classical Mechanics	2	
		III	Practical	2	
4	Chemistry	I	BCH -501: Analytical Chemistry-I	2	6
		II	BCH -502: Inorganic Chemistry-III	2	
		III	Practical	2	

5	Zoology	I	ZOB 501:Functional Anatomy and Economic Importance of Non Chordates	2	6
		II	ZOB 502: Functional Anatomy and Economic Importance of chordates	2	
		III	Practical	2	
6	Botany	I	BOB 501: Cryptogams III	2	6
		II	BOB 502: Cryptogams IV	2	
		III	Practical	2	
7	Mathematics	I	MTB 501: Analysis-I	2	6
		II	MTB 502: Differential Geometry	2	
		III	MTB 503: Discrete Mathematics	2	
8	Statistics	I	STB 501: Programming with C	2	6
		II	STB 502: Operations Research	2	
		III	Practical	2	
9	FBLPSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- V	1	1

SEMESTER-VI

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	Pedagogy related		<ul style="list-style-type: none"> • P601: Environmental Education • P602: Teaching Subject (2nd) (any one from the following groups-PCM/BZC) or subject opted for humanities / social science • P603: Simulation (2nd), 5 Lessons based on Teaching Subject 2nd Moral Ethics –II (Based on Grading) 	3 3 3 1	10
3	Physics	I	BPH 601: Quantum Mechanics	2	6
		II	BPH 602: Electronic Devices and Circuits	2	
		III	Practical	2	
4	Chemistry	I	BCH -601: Organic Chemistry-III	2	6
		II	CHB-602: Physical Chemistry-III	2	
		III	Practical	2	
5	Zoology	I	ZOB 601: Biochemistry	2	6

		II	ZOB 602: Mammalian Physiology	2	
		III	Practical	2	
6	Botany	I	BOB 601: Phanerogams III	2	6
		II	BOB 602: Phenorogams IV	2	
		III	Practical	2	
7	Mathematics		MTB 601: Analysis II	2	6
		II	MTB 602: Business Mathematics	2	
		III	MTB 603: Special Theory of Relativity-I	2	
8	Statistics	I	STB 601: Numerical methods	2	6
		II	STB 602: Elements of Stochastic Processes	2	
		III	Practical	2	
9	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- VI	1	1

SEMESTER-VII

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Pedagogy related		<ul style="list-style-type: none"> • P701: Practice Teaching (School Attachment Program) • P702: 2 Criticism Lessons (Process Related) • P703: 2 Evaluation Lessons (Final) 	10 2 2	22

			<ul style="list-style-type: none"> • P704: Scout Guiding and Community Work • P705: Designing Educational Assessment Tool • P706: Action Research Project Based on Classroom Situation 	2	
				3	
				3	
2	Physics	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
3	Chemistry	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
4	Zoology	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
5	Botany	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
6	Mathematics	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
7	Statistics	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2

8	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- VII	1	1
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SEMESTER-VIII

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	Pedagogy related		Any two of the following Elective Papers (Specialization) <ul style="list-style-type: none"> • P801: Human Rights, Non Violence & Peace Education • P802: Special Education • P803:Elementary Education • P804:Educational & Vocational Guidance • P805:Value Education Moral Ethics III (Based on Grading) Moral Ethics IV (Based on Grading)	3+3=6 1 1	8
3	Physics	I	BPH 801: Statistical Mechanics	3	16
		II	BPH 802: Solid State Physics	3	
		III	BPH 803: Atomic Physics and Laser	3	

		IV	BPH 804: Topic in Modern Physics and Nano Science	3	
		V	Practical	4	
4	Chemistry	I	BCH -801: Analytical Chemistry-II	3	16
		II	BCH -802: Inorganic Chemistry-IV	3	
		III	BCH -803: Organic Chemistry IV	3	
		IV	BCH -804: Physical Chemistry IV	3	
		V	Practical	4	
5	Zoology	I	ZOB 801: Mammalian Endocrinology and Developmental Biology	3	16
		II	ZOB 802: Immunology and Microbiology	3	
		III	ZOB 803: Environmental Biology and Biotechniques	3	
		IV	ZOB 804: Cell Biology, Genetics and Evolution	3	
		V	Practical	4	
6	Botany	I	BOB 701: Plant Ecology I	3	16
		II	BOB 702: Plant metabolism Biochemistry and Biotechnology	3	
		III	BOB 801: Cytogenetics and Evolutionary processes	3	
		IV	BOB 802: Microbiology and plant Pathology	3	

		V	Practical	4	
7	Mathematics	I	MTB 801: Number Theory	3	16
		II	MTB 802: Probability	3	
		III	MTB 803: Operation Research	3	
		IV	MTB 804(a): Introduction to combinatorial Mathematics MTB 804(b): Computational Mathematics lab (DFT Model)	3	
		V	Project	4	
8	Statistics	I	STB 801: Demand Analysis, Analysis of Income Distribution and Queuing Theory	3	16
		II	STB 802: Reliability	3	
		III	STB 803: Distribution Theory	3	
		IV	STB 804: Statistical Inference - II	3	
		V	Practical	4	
9	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science-VIII	1	1

B. For Innovative B.A. B.Ed. Programme

The Student opting for B.A.B.Ed. shall be required to choose any three subjects from the list given below in addition to the Compulsory Subjects- Pedagogy related courses, Tibetan language and literature, General English and Fundamental of Buddhist Logic, Psychology & Cognitive Science

List of Subjects prescribed

History, Economics, Geography, English, Hindi, Psychology, Sociology, Philosophy, Tibetan History, Political Science.
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Objective:

To provide fundamentals of core subjects with appropriate Pedagogy orientation.

The course/paper layout for all the Eight Semesters is displayed in Table-5.

TABLE-2

SEMESTER I

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	General English		General English-I	1	1
3	Pedagogy related		P101: Philosophical Dimension & Challenges of Education, Personality Development –I (Based on Grading)	4 1	5

4	History	I	History of India upto 1000 A.D. (Part I)	2	6
		II	History of India upto 1000 A.D. (Part II)	2	
		III	Project & Assignment	2	
5	Economics	I	Microeconomics	2	6
		II	Structure of Indian Economy	2	
		III	Project/Assignment	2	
6	Geography	I	Physical Basis of Geography	2	6
		II	Practical: Map: Reading and Interpretation	2	
		III	Project / Assignment	2	
7	English	I	Indian English Poetry, Fiction, Critical Appreciation of Poetry (Unseen) and Essay Writing (Unseen)	2	6
		II	Guided Composition, Grammar and Vocabulary	2	
		III	Project /Assignment / Activities	2	
8	Hindi	I	मध्ययुगीनकाव्य	2	6
		II	हिन्दीकहानीऔरव्याकरण	2	
		III	परियोजना/दत्तकार्य/शैक्षिककार्य-कलाप	2	
9	Psychology	I	Introductory Psychology	2	6
		II	Laboratory Work (Practicals)	2	
		III	Project / Assignment	2	

10	Sociology	I	Sociology : Key Concepts	2	6
		II	Perspectives of Indian Society	2	
		III	Project / Assignment	2	
11	Philosophy	I	Indian Philosophy- I	2	6
		II	Western Philosophy-I	2	
		III	Project / Assignment	2	
12	Tibetan History	I	History of Tibet upto 9th century with brief description of Geography and People of Tibet	2	6
		II	Tibetan Monarchy Period and Political Contacts with Foreign Powers	2	
		III	Project & Assignment	2	
13	Political Science	I	Colonialism in India	2	6
		II	Political Theory: Concepts	2	
		III	Project / Assignment	2	
14	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- I	1	1

SEMESTER II

S. No	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	General English		General English-II	1	1

3	Pedagogy related		P202: Psychological Dimensions of Education Personality Development-II (Based on Grading)	4 1	5
4	History	I	History of Ancient Civilization (Part I)	2	6
		II	History of Ancient Civilization (Part II)	2	
		III	Project / Assignment	2	
5	Economics	I	Macroeconomics	2	6
		II	Indian Economic Policy	2	
		III	Project/Assignment	2	
6	Geography	I	Human Geography	2	6
		II	Practical: Elementary Statistics	2	
		III	Project / Assignment	2	
7	English	I	Indian Drama, Indian English Fiction, Critical Analysis of a prose passage (Unseen), Essay Writing (Unseen)	2	6
		II	Free Composition and Functional Grammar	2	
		III	Project / Assignment	2	
8	Hindi	I	हिन्दीएकांकीएवंव्याकरणऔर रचना	2	6
		II	आधुनिककविता- १ एवंआधुनिकहिन्दीकवितापर बौद्धप्रभाव	2	

		III	परियोजना/दत्तकार्य/शैक्षिककार्य-कलाप	2	
9	Psychology	I	Applied Psychology	2	6
		II	Laboratory Work (Practicals)	2	
		III	Project / Assignment	2	
10	Sociology	I	Social Processes	2	6
		II	Indian Society and culture	2	
		III	Project Assignment	2	
11	Philosophy	I	Indian Philosophy-II	2	6
		II	Western Philosophy-II	2	
		III	Project / Assignment	2	
12	Tibetan History	I	Tibet's Cultural Contacts with Neighbouring Countries (Part I)	2	6
		II	Tibet's Cultural Contacts with Neighboring Countries (Part II)	2	
		III	Project Assignment	2	
13	Political Science	I	Constitutional Democracy and Government in India	2	6
		II	Nationalism in India	2	
		III	Project Assignment	2	
14	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- II	1	1

SEMESTER III

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	General English		General English-III	1	1
3	Pedagogy related		<ul style="list-style-type: none"> • P301: Educational Management • P302: Educational Measurement & Evaluation Personality Development-III (Based on Grading)	4 4 1	9
4	History	I	History of Medieval India (Part I)	2	6
		II	History of Medieval India (Part II)	2	
		III	Project / Assignment	2	
5	Economics	I	Money and Banking	2	6
		II	Public Economics-I	2	
		III	Project/Assignment	2	
6	Geography	I	Regional Study of Selected Developed and Developing Countries: U.S.A. and China	2	6
		II	Practical: Map Projection and Weather Map	2	
		III	Project / Assignment	2	
7	English	I	Poetry (Renaissance, Romantic) Drama, Figures of Speech, Critical	2	6

			Appreciation of poetry (Unseen)		
		II	Language Skills (Internal Assessment)	2	
		III	Project / Assignment	2	
8	Hindi	I	आधुनिकगद्य-१ (निबन्धएवंसंस्मरण)	2	6
		II	हिन्दीनाटक	2	
		III	परियोजना/दत्तकार्य/शैक्षिककार्य- कलाप	2	
9	Psychology	I	Experimental Methods and Elementary Statistics	2	6
		II	Laboratory Work (Practicals)	2	
		III	Project / Assignment	2	
10	Sociology	I	Social Movement; Concept and theories	2	6
		II	Dynamics of Indian Societies	2	
		III	Project / Assignment	2	
11	Philosophy	I	Ethics	2	6
		II	Logic	2	
		III	Project / Assignment	2	
12	Tibetan History	I	(Revival of Buddhism in 11th Century)	2	6
		II	(History of Medieval Tibet (Part I)	2	
		III	Project / Assignment	2	
13	Political Science	I	Understanding Political Theory	2	6
		II	Introduction to Comparative Government and Politics	2	
		III	Project / Assignment	2	

14	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- III	1	1
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SEMESTER IV

S. No	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	General English		General English-IV	1	1
3	Pedagogy related		<ul style="list-style-type: none"> • P401: Action Research • P402: Methodology of Teaching Tibetan Language Personality Development-IV (Based on Grading)	4 3 2	9
4	History	I	History of Modern World (Part I)	2	6
		II	History of Modern World (Part II)	2	
		III	Project / Assignment	2	
5	Economics	I	Market Analysis	2	6
		II	Public Economics-II	2	
		III	Project/Assignment	2	
6	Geography	I	Economic Geography	2	6
		II	Practical: Surveying	2	
		III	Project / Assignment	2	
7	English	I	Poetry (Victorian, Modern) Drama, Prosody, Critical	2	6

			Appreciation of poetry (Unseen)		
		II	Language Skills (Integrated) (Internal Assessment)	2	
		III	Project / Assignment	2	
8	Hindi	I	हिन्दी उपन्यास और हिन्दी उप न्यास पर बौद्ध प्रभाव	2	6
		II	हिन्दी आलोचना और आलोचक	2	
		III	परियोजना/दत्तकार्य/शैक्षिक कार्य-कलाप	2	
9	Psychology	I	Abnormal Psychology	2	6
		II	Laboratory Work (Practicals)	2	
		III	Project / Assignment	2	
10	Sociology	I	Major social movements in India	2	6
		II	Constitutional safeguards and national issues	2	
		III	Project / Assignment	2	
11	Philosophy	I	Philosophy of Religion	2	6
		II	Asian Philosophy & Religion	2	
		III	Project / Assignment	2	
12	Tibetan History	I	History of Medieval Tibet (Part II)	2	6
		II	History of Modern Tibet (Part I)	2	
		III	Project / Assignment	2	
13	Political Science	I	Theories of International Relations	2	6
		II	Indian Political Thought- I	2	
		III	Project / Assignment	2	

14	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- IV	1	1
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SEMESTER V

S. No	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	2	2
2	Pedagogy related		<ul style="list-style-type: none"> • P501: Educational Technology • P502: Teaching Subject (1st) Teaching Subject 1st (any one from the following groups-PCM/BZC) or subject opted for humanities / social science • Microteaching: 8 skills in 15 days of 30 hours duration • Simulation (1st), 5 Lessons based on Teaching Subject 1st <p>Moral Ethics I (Based on Grading)</p>	4 3 4 3 1	15
3	History	I	History of Modern India (Part-I)	2	6

		II	History of Modern India (Part-II)	2	
		III	Project / Assignment	2	
4	Economics	I	Factor Pricing and Welfare Economics	2	6
		II	Elementary Statistics	2	
		III	Project/Assignment	2	
5	Geography	I	Geography of India	2	6
		II	Practical: Representation of Geographical Data	2	
		III	Project / Assignment	2	
6	English	I	Prose-I: Short Stories, Essays and Sketches, Novel and Critical Analysis of a prose passage (unseen)	2	6
		II	Linguistics-I: Phonetics, Concepts of Modern Grammar and English Language Education	2	
		III	Project / Assignment	2	
7	Hindi	I	गद्यकीलघुविधाएँएवंहिन्दीसाहित्यकाइतिहास	2	6
		II	प्रयोजन-मूलकहिन्दीऔरहिन्दीसाहित्यकाइतिहास	2	
		III	परियोजना/दत्तकार्य/शैक्षिककार्य-कलाप	2	
8	Psychology	I	Clinical Psychology	2	6
		II	Laboratory Work (Practicals)	2	

		III	Project / Assignment	2	
9	Sociology	I	Indian Social Thought	2	6
		II	Introduction to Sociological Thoughts	2	
		III	Project / Assignment	2	
10	Philosophy	I	Indian Epistemology	2	6
		II	Western Epistemology	2	
		III	Project / Assignment	2	
11	Tibetan History	I	History of Modern Tibet (Part II)	2	6
		II	Tibet's political Contacts with Foreign Power from 17th Century (Part I)	2	
		III	Project / Assignment	2	
12	Political Science	I	Indian Political Thought- 2	2	6
		II	India's Foreign Policy	2	
		III	Project / Assignment	2	
13	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- V	1	1

SEMESTER VI

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language and Literature		As prescribed in detailed syllabus	4	4
2	Pedagogy related		<ul style="list-style-type: none"> P601: Environmental Education P602: Teaching Subject (2nd) (any one from the following groups- 	3 3	10

			PCM/BZC) or subject opted for humanities / social science • P603: Simulation (2 nd), 5 Lessons based on Teaching Subject 2 nd Moral Ethics –II (Based on Grading)	3 1	
3	History	I	History of England, 1485, 1919 (Part-I)	2	6
		II	History of England, 1485, 1919 (Part-II)	2	
		III	Project / Assignment	2	
4	Economics	I	International Economics	2	6
		II	Population Studies	2	
		III	Project/Assignment	2	
5	Geography	I	Geomorphology	2	6
		II	Practical: Geological Map and Map Projection	2	
		III	Project / Assignment	2	
6	English	I	Prose-II: Short Stories, Essays and Sketches, Novel and Critical Analysis of a Prose Passage (Unseen)	2	6
		II	Linguistics-II: Phonetics, Concepts of Modern Grammar and English Language Education	2	
		III	Project / Assignment	2	
7	Hindi	I	आधुनिककाव्य – १	2	6

		II	हिन्दीभाषाऔरलिपि	2	
		III	परियोजना/दत्तकार्य/शैक्षिककार्य-कलाप	2	
8	Psychology	I	Developmental Psychology	2	6
		II	Laboratory Work (Practicals)	2	
		III	Project / Assignment	2	
9	Sociology	I	Methods of Social Research and Statistics	2	6
		II	Sociology of Development; Concept and Theories	2	
		III	Project / Assignment	2	
10	Philosophy	I	Contemporary Indian Philosophy- I	2	6
		II	Contemporary Western Philosophy- I	2	
		III	Project / Assignment	2	
11	Tibetan History	I	(History of Modern Tibet (Part II))	2	6
		II	(History of Modern Tibet (Part III))	2	
		III	Project / Assignment	2	
12	Political Science	I	Development Process and Social Movements in Contemporary India	2	6
		II	Global Politics	2	
		III	Project / Assignment	2	

13	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- VI	1	1
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SEMESTER VII

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Pedagogy related		<ul style="list-style-type: none"> • P701: Practice Teaching (School Attachment Program) • P702:2 Criticism Lessons (Process Related) • P703:2 Evaluation Lessons (Final) • P704:Scout Guiding and Community Work • P705:Designing Educational Assessment Tool • P706: Action Research Project Based on Classroom Situation 	10 2 2 2 3 3	22
2	History	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
3	Economics	I	Innovative Teaching Module based on Major Subject relevant to School Teaching (Based on Grading)	2	2
4	Geography	I	Innovative Teaching Module Based On Major Subject Relevant to the School	2	2

			Teaching (Based on Grading)		
5	English	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
6	Hindi	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
7	Psychology	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
8	Sociology	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
9	Tibetan History	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
10	Political Science	I	Innovative Teaching Module based on Major Subject relevant to School Teaching(Based on Grading)	2	2
11	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- VII	1	1

SEMESTER VIII

S. No.	Name of the subjects	Paper	Caption	Credits	Total Credits
1	Tibetan Language		As prescribed in detailed syllabus	4	4
2	Pedagogy related		Any two of the following Elective Papers (Specialization) <ul style="list-style-type: none"> • P801: Human Rights, Non Violence & Peace Education • P802: Special Education & Inclusive Education • P803: Elementary Education • P804: Educational & Vocational Guidance • P805: Value Education Moral Ethics III (Based on Grading) Moral Ethics IV (Based on Grading)	3+3=6 1 1	8
3	History	I	Modern Europe (1748-1945) Part I	3	16
		II	Modern Europe (1748-1945) Part II	3	
		III	Modern Europe (1748-1945) Part III	3	
		IV	Modern Europe (1748-1945) Part IV	3	
		V	Project / Assignment	4	
4	Economics	I	International Macroeconomics	3	

		II	Introduction to Research Methodology	3	16
		III	Developmental Economics	3	
		IV	Environmental Economics	3	
		V	Project/Assignment	4	
5	Geography	I	Agricultural Geography	3	16
		II	Climatology	3	
		III	Evolution of Geographical Thought	3	
		IV	Practical: Field Study, Field Trip and Report Writing	3	
		V	Project/ Assignment	4	
6	English	I	Literary Genres, Twentieth Century Literary Tendencies, Introduction to Twentieth Century Literary Theory and Criticism, Literary Concepts/ Ideas	3	16
		II	Seminar Work, Learning Report Writing and Dissertation	3	
		III	Critical Approach to Literature	3	
		IV	Dissertation Writing	3	
		V	Project / Assignment	4	
7	Hindi	I	आधुनिककाव्य – २	3	16
		II	भारतीयकाव्यशास्त्र	3	
		III	पाश्चात्यकाव्यशास्त्र	3	
		IV	लघुशोध-प्रबन्ध	3	
		V	परियोजना/दत्तकार्य/शैक्षिककार्य-कलाप	4	

8	Psychology	I	Culture and Human Behaviour	3	16
		II	Laboratory Works (Practicals)-I	3	
		III	Psychology of Social Behaviour	3	
		IV	Laboratory Work (Practicals)-II	3	
		V	Project / Assignment	4	
9	Sociology	I	Sociology of Administration	3	16
		II	Sociology of Deviance	3	
		III	Modern Indian Social Thought	3	
		IV	Dissertation	3	
		V	Project / Assignment	4	
10	Philosophy	I	Indian Metaphysics	3	16
		II	Western Metaphysics	3	
		III	Contemporary Indian Philosophy-II	3	
		IV	Contemporary Western Philosophy-II	3	
		V	Project / Assignment	4	
11	Tibetan History	I	(14th Dalai Lama and End of Gaden Phodrang Rule (Part I))	3	16
		II	(14th Dalai Lama and End of Gaden Phodrang Rule (Part II))	3	
		III	(14th Dalai Lama and End of Gaden Phodrang Rule (Part III))	3	
		IV	(14th Dalai Lama and End of Gaden Phodrang Rule (Part IV))	3	
		V	Project / Assignment	4	

12	Political Science	I	Political Institutions and Processes	3	16
		II	Modern Political Philosophy	3	
		III	The United Nations and Global Conflicts	3	
		IV	Indian Government and Politics	3	
		V	Project / Assignment	4	
13	FBLPCSc.		Fundamentals of Buddhist Logic, Psychology & Cognitive Science- VIII	1	1
