

OVERVIEW OF THE PROGRAMME

Research is a logical and systematic venture to create new knowledge and widen the basis for informed practices. It is not limited to science and technology only, rather it is a powerful device for ensuring quality concerns and parameters for other disciplines such as languages, literature, history and sociology etc. In the recent past a good many research procedures derived from qualitative paradigms have been reported. As well in this context, it is pertinent to observe that the paradigm shifts in this regard have to be carefully screened and presented with an eye on impacting the ongoing practices of research in the domain of teacher education.

Needless to mention that the institutions of higher education in India are at present grappling with good many visible and invisible challenges in respect of creating, providing and sustaining the level of quality in research. At the practitioner's level it is imperative now to develop a sound methodological base of research to cope up with the quality issues in particular.

The Centre for Teacher Education under the SoE, PMMMNMTT Scheme, is organizing a Six-day workshop on "Research Methodology" during March 19-24, 2020 at Central Institute of Higher Tibetan Studies, Sarnath, Varanasi. The Workshop envisages lecture cum discussion sessions as well as extensive hands-on training which will provide both theoretical and practical exposure to the participants. The Workshop will purportedly focus on development of needed research skills and competencies for quality research. Towards this end it is proposed to offer training and orientation in the use of research methods, research methodology in social / behavioral sciences and extensive hands-on practices.

LEARNING OBJECTIVES

The specific objectives of the workshop are as follows:

- To introduce the participants to newer research paradigms and practices
- To develop needed competence for design of research in education
- To provide an exposure to various research methods germane to promoting quality concern.
- To offer a forum for a meaningful and effective hand-on- experiences in use of qualitative research paradigm a focusing exegetic research approaches.

MAJOR TOPICS TO BE TRANSACTED

1. Paradigms of research; qualitative and quantitative
2. Research methods-
 - a. Hypothetico-deductive and Empirico- inductive research paradigms for social and behavioral sciences including education.
 - b. Descriptive survey method with focus on various specific sub-categories
 - c. Ex post-facto research: Designs and differentia
 - d. Case study research

- e. Interpretative research
3. Sampling designs
4. Data analysis procedures ; role of ICT
5. Preparing research review
6. Participant observation and techniques of classroom observations based on interaction analysis procedures.

RESOURCE PERSONS

- Professor K.P. Pandey, Director, SHEPA, Varanasi. Former Vice-Chancellor, M.G. Kashi Vidyapeeth, Varanasi
- Prof. S.P. Malhotra, Former Head of Education Department, Kurukshetra University.
- Prof. Amit Kauts, Dean Faculty of Education, Guru Nanak Dev University, Amritsar.

TARGET CLIENTELE

This course would be of particular benefit to Research Scholars.

REGISTRATION

Registration for persons interested to participate in the workshop can submit their application (format of Registration form attached) on or before **14 March, 2020**. to CTE, CIHTS, Sarnath, 221007 or can send dully filled up attached registration form through e-mail or by post/ courier.

There is no registration fee for the workshop. The **maximum limit of the participants will be 30**. Selected participants will be intimated through mail and phone. Boarding and lodging will be provided free to out- station participants with their T.A. and D.A. as per Govt. of India / University Rule.

ABOUT CIHTS

The Institute was established at Sarnath in 1967, on the joint initiative of Pandit Jawaharlal Nehru and His Holiness the Dalai Lama. The objective was to take care of the cultural and educational needs of the youth among the Tibetan diaspora in India, and those of the Himalayan regions of India, who earlier had the opportunity of being educated in Tibet. The Institute is residential, it enjoys the status of a "Deemed to be University", and is fully funded by the Government of India, Ministry of Culture, and has a five-star accreditation as an educational institution with a unique cultural and value-based identity rooted in the pristine Indian Nalanda tradition.

CTE is functioning under the Department of Education, CIHTS, and run the Teacher Education programme as 4-year integrated innovative B.A.B.Ed./ B.Sc.B.Ed., and 2-year B.Ed. An innovative M.Ed. programme is under process for approval. CTE is also recognised as School of Education under the PMMMNMTT scheme of MHRD, Govt. of India.



COMMITTEE

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Organised by

School of Education, Centre for Teacher Education,
Central Institute of Higher Tibetan Studies
Sarnath, Varanasi, India



सत्यमेव जयते
MHRD, Govt. of India



Pt. M. M. Malviya



Central Institute of Higher Tibetan Studies
(Deemed University)
Sarnath, Varanasi

NATIONAL WORKSHOP On RESEARCH METHODOLOGY

Under the SoE Scheme of PMMMNMTT, MHRD, Govt. of India, New Delhi

ON
19 - 24 March, 2020

at
Centre for Teacher Education
Central Institute of Higher Tibetan Studies
Sarnath, Varanasi