

LANGUAGE Lab.

CENTRE FOR TEACHER
EDUCATION



केन्द्रीय उच्च तिब्बती शिक्षा संस्थान
དབུས་བོད་ཀྱི་གཙུག་ལག་སློབ་གཤེར་ཁང་།
Central Institute of Higher Tibetan Studies

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I/C Language Lab

Introduction

The institute aims to strike a balance with the burgeoning trends of the world and therefore has a well-equipped language laboratory. The lab uses Globus Infocom limited software.

The Central Institute of Higher Tibetan Studies is the abode of learning for Tibetan migrants and Himalayan region students of traditional background.

The students in the institute are provided with both the traditional and modern education. In the realm of language learning and second language acquisition, language labs are in vogue in the contemporary times. The use of such labs emerged originally in the Western quarter of the globe and has now gradually become an indispensable part of the current pedagogical schemes.

The number of computers installed in the lab are 31, the total number of seats are 30 and has one L.C.D. screen to successfully execute the teaching-learning activities. The lab currently possesses the software dealing with the English language.



Objectives



1. To develop the skills of students by introducing them to standard LSRW models.

2. To widen the horizon of students by keeping pace with recent trends in education.

3. To enhance the employability potential of students.

4. To conduct frequent tests and evaluate students without engaging in archaic modes of evaluation and measurement.

5. To develop the personality of students holistically.

6. To provide students with renewed energy to pursue language learning from new approaches.

7. To provide the future student-teachers (B.A.B.Ed./B.Ed. students) with the opportunity to be well-trained in using language lab for future needs.

8. To acquaint the students with the global trends and bring them on the same page with the students of other premier institutes of the world.

Language Lab and C.I.H.T.S.



The institute also adheres to the dictums of preservation and conservation. It aims to restore Buddhist texts in order to preserve the culture, tradition, religion and philosophies of the multiple communities of the Himalayan region. This is achieved through translation of such texts in multiple languages. The language lab plays vital role in strengthening and improving the language skills of the students and thereby contributes in the overall design of the institute.

The institute is unique since it houses students from Himalayan region who are not exposed to the burgeoning trends in education and therefore experience a sense of technological backwardness.

The language skills of the students are also slightly primitive owing to their traditional education in monasteries and other such religious institutions. The institute seeks to upgrade the monastic and religious knowledge of the diaspora by providing English education to the students so that they can spread Buddhist knowledge and philosophies in different corners of the world.



The students of the institute sometimes experience difficulty in grasping the pronunciation of their teachers, owing to their regional disparities. The language lab comes to their rescue by lending them correct pronunciation models.

The linguistic rubric “phonetics” sometimes turns into a riddle for students owing to the lack of clarity that they experience in the classes. The mother tongue influence of teacher interferes with the correct learning of the students. The language lab helps in providing students with correct understanding of different consonant and vowel sounds established by the IPA.

English is the accepted mode of language in which exams of the institute are conducted. Therefore, it is mandatory for the students to be well-versed in the language. Though the institute relies on the language lab to dispense knowledge to students but the lab is always monitored and guided by the language teacher along with a lab assistant.

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The institute vows to achieve continual growth of its students and therefore the lab is updated from time to time. The language lab of CIHTS is an amalgamation of artificial intelligence and human intelligence of the teacher to reach a perfect balance of the two forces. The lab aims to provide global panorama to the students.