PROFORMA FOR TEACHER FEEDBACK

Your feedback is essential for the University to ensure high teaching and policy-making standards. Please fill out the form, thinking carefully before choosing your response. This feedback is administered confidentially, and your identity will not be disclosed. Choose your answers objectively, without fear or favour. It will help the Institute improve in areas of weakness and consolidate strengths.

For each of the criteria given below, please mark () the required information on a scale from 5 (Best) to 1 (Poor)

Fully Agree ← → Fully Disagree

| S1. No. | CRITERION OF ASSESSMENT | 5 Best | 4 | 3 | 2 | 1 Poor |
|------------|---|-----------|---|---|---|-----------|
| 1 | Are the syllabi objectives well defined and clearly communicated to teachers and students? | | | | | |
| 2 | Does the course content fulfil the need of students? | | | | | |
| 3 | Do you feel the need to review and update the syllabus? | | | | | |
| 4 | Is there a fair distribution of power and structure in your department? | | | | | |
| 5 | How would you rate the evaluation process? | | | | | |
| 6 | Do you frequently use innovative teaching methods like PPT/Visuals/Audio Visuals? | | | | | |
| 7 | Do you evaluate students regularly through tests, quizzes, assignments and presentations? | | | | | |
| 8 | How would you rate infrastructure facilities like teachers' common room, IT support, and classroom setup available in the department? | | | | | |
| 9 | Is the environment in the department conducive to teaching and research? | | | | | |

| 10 | Is the administration teacher friendly? | | | |
|----|--|--|--|--|
| 11 | Dose the institute provide adequate facilities for career growth and promotions? | | | |
| 12 | Are the provisions for professional development non-discriminatory, timely and fair? | | | |
| 13 | How would you rate the support and working environment on the campus? | | | |
| 14 | How well does the institute recognise faculty for their achievement? | | | |
| 15 | How well does the institute value your feedback? | | | |