

Session 2020-21 –

Best Practice 1 – Teaching Self-Reliance to Students

The Indian education system has, in its core, always espoused the concept of self-reliance. With the entire world struggling to find its feet in the face of the unexpected pandemic, the education system in India tried to tackle the situation by leveraging the medium of online learning. As the physical classrooms became redundant due to social distancing, students had to largely revert back to the period of self-reliance.

Under the aegis of the Hon'ble Vice-Chancellor Professor Ngawang Samten, the Institute avidly conducted an awareness drive in time to disseminate the right knowledge about the nature, effect and affective remedies against COVID-19. He conducted personal awareness meetings with small groups of students and staff members to spread awareness and debunk the myths and rumours regarding this global pandemic. Series of awareness campaigns, maintaining social distancing, were held on the campus. Awareness illustrative posters had been pasted at the entrance of every office building, and flyers were distributed to the students and staff. Social media platforms were also being used to provide filtered and authentic information to the students and staff of the Institute.

During the nationwide lockdown, since the staff residing outside the campus, were asked to stay home, the everyday chores were maintained by its students daily. The proper cleaning and maintenance of the washrooms, sweeping the roads and lawns, watering of the plants, maintenance of its lush-green gardens and the thorough sanitization of the Institute was done with the help of the students and the support of the limited residential staff members on the campus. The faculty members and the students of the campus together enlivened the lesson of self-reliance and autonomy in the time of distress.

This productive initiative helped to inculcate the sense of adaptability, adoption of pre-emptive measures in the face of adverse situations of daily life.

https://www.cihts.ac.in/admin/upload/documents/event_activities/CIHTS%20response%20to%20%20Global%20Pandemic.pdf

Best Practice 2 –

New Phase of Digital Learning

The Covid-19 pandemic is a global catastrophe which has severely affected the lives of millions of people around the world, leaving millions homeless and across 165 countries are affected by the worldwide school and university closure. This unprecedented turbulent situation has also enabled universities to adopt the extensive use of ICT tools and digital learning. Though located in a serene, bucolic setting of Sarnath, Central Institute of Higher Tibetan Studies boasts of having the best technologically advanced

infrastructure in the country. The modern and global outlook of its Vice-Chancellor has transformed the campus classrooms with the best technology available, and interactive software is used to enhance the effect of learning among the students on the campus.

The state-of-the-art smart classrooms enable digital learning which facilitates the learning for the students of the Institute without any hindrance during the lockdown period. Faculty members of the Institute are urged to organise online classes for the students and to ensure the swift and smooth learning process the library extended the wi-fi facilities to all students on their mobile phones and other gadgets. Initially, faculty members used the ZOOM, MS-Meet, Google Class and other such ICT tools for online teaching. Keeping in view the need of the hour, the futuristic Institute officially subscribed the Cisco Webex application for 60 days with a complimentary subscription. Now the faculty members are using the Cisco Webex application for online classes. To ensure the continuous process of learning and research for its on-campus students, researchers and faculty members, the library of CIHTS discharged its duty of issuing and return of the library books occasionally in April and May while abiding by the rules of social distancing and other precautions.

https://www.cihts.ac.in/admin/upload/documents/event_activities/CIHTS%20response%20to%20%20Global%20Pandemic.pdf